



ANNUAL REPORT: 2009

INTRODUCTION

This report outlines the performance of Ghana Health and Education Initiative within the year 2009. This report includes the following:

- 1) Organization Staff**
- 2) Western Coordinators and Volunteers**
- 3) Education**
 - a) Scholarship Programme**
 - b) Junior High School Youth Education Programme (YEP)**
 - c) Youth Leadership Programme (YLP)**
 - d) Early Childhood Literacy (ECL)**
 - e) Tutoring Centre Programme**
 - f) Library Project**
 - g) Career Opportunity Lecture Series**
 - h) Computer Classes**
- 4) Health**
 - a) Multi-Sectoral HIV and AIDS Programme**
 - b) Adult Peer Educators & Community Health Workers**
 - c) Medical Residence Program**
 - d) Graphic Information System (GIS)**
 - e) Condom Sales**
- 5) Serve & Learn Programme**
 - a) Girls Empowerment**
 - b) Hand-Washing**
 - c) De-worming and Hygiene**
 - d) Malaria Survey, Distribution of Bed Nets, and Educational Outreaches**
- 6) Community Center**
- 7) Meetings and Seminars**
- 8) Finances**

1. STAFF

NAME	JOB TITLE	OTHER POSITIONS HELD
Clement Donkor	Programme Director	Community Liaison Administrator
Douglas Asihene	Assistant Programme Manager	Scholarships Manager Financial Secretary
Enock Nkrumah	Education Program Manager	Teacher
Mensah Gyapong	Assistant Health Program Manager	Local Serve & Learn Coordinator
Albert Danquah	National Service Personnel	Teacher
Kwabena Adjei	National Service Personnel	Teacher
Lawrence Donkor	Librarian	
Agnes Obeng	Assistant CHW Manager, Humjibre	Adult Peer Educator
Charles Kofi Frimpong (CK)	Assistant CHW Manager, Surano	Community Health Worker
Perpetual Asare	Computer Centre Assistant	
Asante Ozuu	Community Centre Overseer	Adult Peer Educator

2. Western Coordinators and Volunteers: Volunteers take up the challenge to come stay for up to one year to serve in various capacities alongside their Ghanaian counterparts. For the period under review the below listed volunteers served the organization;

NAME	POSITION	PERIOD	
		Arrival	Departure
Laura Howard	Education Coordinator	September 2008	February 2009
Natalie Rich	Health Coordinator	December 2008	February 2010
Marielle Chamas	Education Coordinator	February 2009	February 2010

Leah Ratner	Publicity Intern	August 2009	September 2009
Matthew Alie	GIS Manager	February 2009	April 2009
Julius Passay	GIS Manager	February 2009	April 2009
Devon Rupley	Serve & Learn Coordinator	June 2009	August 2009
Brittany Ebendorf	Serve & Learn Coordinator	December 2009	January 2010
Rachel Kim	Office Intern	December 2009	January 2010

3. Education

a) Scholarship Programme: Fifty (50) scholarships have been awarded to date for deserving students to attend Senior High School. Out of the fifty scholarships awarded, twenty (20) of the recipients are females and thirty (30) are males. Nineteen (19) students have so far completed Senior High School. The first group of student beneficiaries was comprised of three students. Two of them are in university, namely, the University of Ghana (Legon) and Kwame Nkrumah University of Science and Technology (KNUST). Fifteen students are currently awaiting their West African Secondary School Certificate Examination (WASSCE) results; these results serve as final examination for high school students, and are used for consideration in college and university entry. Below is a breakdown of scholarship intake since 2005.

Year	Males	Females	Total Number of Students
2005	3	1	4
2006	11	4	15
2007	5	5	10
2008	8	6	14
2009	3	4	7
Total	30	20	50

a) Youth Leadership Programme: When school is out of session, GHEI scholarship students have been urged to give back to the town of Humjibre through community service. Four meetings were organised to train the students in good leadership skills, altruism, role modelling, and good behaviour. They organized themselves to weed around the Humjibre clinic and around the Community Centre, cleaned the halls, and pruned hedges. Eight community service projects were also organised by the Youth Education Programme students to perform similar activities. Thirty-nine (39) students of the Youth Education Programme actively participated in the reporting year.

b) Junior High School Youth Education Programme (YEP): Students are selected from two government primary schools in Humjibre: Humjibre Anglican Primary and Humjibre D/A primary. The head teachers select students for the programme, choosing equal number of students from each school, and equal numbers of males and females. Students must be able to read and write, and must show a high sense of willingness to study.

Twelve students completed YEP in May 2008 and were absorbed into our scholarship programme. The figure below shows the number of students that have participated in the Programme since 2006.

Year	Male	Female	Total Number of Students
2006	8	4	12
2007	7	7	14
2008	7	5	12
2009	9	7	16
Total	31	23	54

c) Early Childhood Literacy: The ECL program was launched April 20, 2009 under the title Summer Read and Play. Its mission was to enhance education in Humjibre by exposing children, from a young age, to rich language, purposeful play, and great literature. A vast majority of the resources needed to the run the program were donated by public schools in New York City.

Another organization, The Wilson Company, responsible for founding Wilson’s Foundations, donated the teaching and learning materials necessary to effectively implement the learning program of Wilson’s Foundations. This teaching and learning program aids teachers in lessons to successfully teach rich language to young children.

The original roster comprised twenty students from D.C. Primary and twenty from Anglican Primary, identified by their teachers as performing below grade level average. GHEI asked for K2 level students, but Anglican felt P1 would benefit more from the program and thereby, ECE launched with a mix of twenty K2 students from DC, and twenty P1 students from Anglican. The population of the program was made more diverse by the fact at its onset, Summer Read and Play was run with what could be called an open door policy; any child that wanted to be part of what we were doing was allowed to participate. As a result the class had a wide range of ability levels.

When school recommenced the Summer Read and Play changed its schedule and merged afternoon and morning classes. The new schedule effectively turned ECE into an after school program. The after school program runs until school vacates and Summer Read and Play recommences.

Since its inception ECE has had two session of Summer Read and Play and has started its second session as an after school program. The Columbia Teacher’s College Reader’s and Writer’s Workshop Model has been added to the daily activities.

d) Tutoring Centre: Operating from January to April and October to December, JHS students in their final year received tuition for ten contact hours each week to help the students pass their Basic Education Certificate Examination (BECE) exams. Students were taught the four core subjects; General Science, Mathematics, English, and Social Studies. Average number of daily attendance was 40.

e) Library: GHEI runs a community library with about 4,400 books. Stan Wang, a volunteer from the United States introduced Books for Africa Libraries to GHEI. In late 2008, GHEI applied for a book donation. The library received 3,000 books donated by Books for Africa to stock the library in February 2009. The library is open 6 days a week and 6 contact hours daily. The library is open for 2 hours each Saturday. The total number of library attendants in the reporting year 2009 was 9,199. This attendance is about three times the attendance of the year 2008.

The library also hosts Read-a-thons open to all students in the community. The first was held June 15-July 15th 2009 in which 150 students signed up and 90 were awarded participation awards. The Second began on December 14th and ended January 22, 2010. 350 students signed up for the second one and 246 were active participants. These Read-A-Thons encourage and award students for time spent with books in order to work on literacy. A variety of awards were given based on the student's participation level, and included pens, pencils, dictionaries, story books, exercise books, and backpacks.

The Library Board is constituted by seven members, five men and two women. They have been meeting the last Sunday of each month to discuss issues concerning the library. In February 2009, they helped to organize the books donated by Books for Africa. They attend all major events concerning the library, including the Read-a-Thon awards ceremony. They visit the library individually at times to check how it is managing.

f) Career Opportunity Lecture Series: On February 14th, 2009 GHEI invited Humjibre and Muoho Junior High School Form two students to attend our Career Opportunity Lecture Series. This program exposes the students to different career paths through bringing professionals to speak with them directly. In 2009 the speakers were a laboratory technician from Bibiani Hospital, a Bauxite mine engineer from GBC, a water and resource personnel from GBC, and a cocoa firm administrator from Bekwai. GHEI also uses this event to educate the students about the SHS selection criteria.

g) Computer Center: Muoho D/A JHS and Humjibre Anglican JHS take the practical aspect of their Information Communication Technology (ICT) course once a week each at the Computer Centre. The Humjibre Anglican Primary and the D/A primary also take their ICT practical in the Computer Centre. Five computers were damaged and rendered unusable in 2009.

1) Health

a) Multi-Sectored HIV and AIDS Programme (MSHAP): The Ghana Aids Commission in the year 2009 released funds to GHEI through a parent organization called Centre for Community Studies Action and Development (CENCOSAD) to run HIV/AIDS campaigns. The organization conducted series of outreach programmes in five selected communities namely, Humjibre, Apenkro, Kojina, Muoho and Suroano. Thirty peer educators were trained and they were segregated by ages and their sex. The selection of peer educators was done according to the following categories; ten In-School Peer Educators, ten Out-School Peer Educators, and ten Community Adult Peer Educators.

Major activities carried out under the year's MSHAP Programme included HIV/AIDS testing, condom sales/distribution, refresher trainings, one-on-one discussions on HIV/AIDS prevention methods, small group discussions, and behavioural change & communication outreaches.

The total number of people counselled and tested was 183. Out of these eighty-nine (89) were male and ninety-four (94) were female. 9,463 male condoms were sold/distributed, and 409 female condoms were also sold/distributed within the same period.

b) Adult Peer Educators and Community Health Workers: The health programmes are largely supported by GHEI's seven Adult Peer Educators (APEs) and five Suroano Community Health Workers (CHWs). There were three additional APE hires in 2009—Issac Akwabeng, Shadrack Ofori, Mabel Asiedu. Among the APEs and CHWs, there are now six females and six males. All have been very active this year. The following are the activities they performed;

1. Interviewed 61 households about their malaria risks in Suroano.
2. Distributed 180 mosquito bed nets in Humjibre.
3. Re-treated 260 mosquito bed nets with approved insecticide tablets in Suroano, 83 mosquito bed nets in Sefwi Bekwai Senior High and 6 in Humjibre.
4. Helped to de-worm 1,241 in-school and out-of-school children.
5. Assisted in the distribution of 1,335 pair of flip-flops (known in Ghana as Charliewote) to in-school and out-school children
6. Reached 1,534 children and mother's in a Hand Washing With Soap campaign
7. Conducted one radio talk show on Capital Radio, a popular FM radio station in Kumasi, Ghana's second largest city, discussing Hand Washing With Soap.
8. Aided in the teaching of new peer educators selected by sex and age segregation.
9. Performed HIV/AIDS drama in Humjibre and Suroano.
10. Held local programmes on Global Hand Washing Day (October 15th) and World AIDS Day (December 1st)
11. Administered questionnaires to help collect GIS data

c) Medical Residence Programme: Two American paediatric residents from UCLA spend two weeks working for GHEI on an annual basis. Their main goal is to observe Ghanaian medical practices and build relationships with medical personnel and facilities. They also exchange information with local personnel in training and assist community members in seeing the proper medical professionals in the district.

d) Geographic Information System (GIS): For the purposes of documentation, GHEI implemented the GIS. Two volunteers, Julius Passay and Matthew Alie, came to Humjibre to map the eight demarcated communities for strong reporting, documentation, coverage, and distribution of items such as bed nets.

*A map of all the communities in Humjibre is attached to this report.

e) Condom Sales: Discounted, youth-friendly condom sales and distribution have continued in Humjibre, Bekwai, Surano, Kojina, Muoho and Mpenkrom. 10,318 male condoms and 409 female condoms were sold/distributed in this year.

5) Serve and Learn Sessions: This year volunteers were invited across the globe to visit Humjibre to participate in a programme named Serve and Learn. Four different groups visited GHEI in Humjibre to perform different activities. The activities included; Girls Empowerment, Hand Washing with Soap, De-worming and Hygiene, and Malaria Survey & Distribution of Bed Nets.

a) Girls Empowerment: The Girls Empowerment Programme aim to encourage female JHS students awaiting their BECE results to stay focused in their academic pursuits. This is done by organizing camps and activities that aim to inform and empower girls. Activities this year centered on future careers. Girls were trained to take charge in the planning of the camp, explore career choices, study job selection requirements and processes, and explore job challenges and required training. The camp used games, songs and plays. The number of volunteers who participated in this programme was six (6) and the total number of girls who were empowered was twenty (20).

b) Hand Washing With Soap: Another activity carried out under Serve and Learn was Hand Washing with Soap. It aimed to prevent diseases transmitted orally. Six (6) volunteers supported by GHEI Adult Peer Educators (APEs) organized the hand washing activities. During the period, GHEI distributed the following; 48 basins, 66 towels, and 100 cakes of soap to the various schools in Humjibre. The total number of pupils reached was 1,239.

295 women with children under five years were educated on hand washing. Each mother was given a bottle of liquid soap to help the children develop the habit of washing hands with soap. In total, 300 bottles of liquid soap were distributed among the mothers and the Peer Educators.

Mr. Stan Wang, the volunteer leader, and Clement Donkor, the Programme Director of GHEI, were interviewed for two hours by a radio host on Capital Radio, Kumasi on Hand Washing With Soap, on July 28th 2009. APEs performed drama in each of the five schools in Humjibre

and distributed posters to observe the Global Hand Washing with Soap Day, which fell on October 15th 2009.

c) De-Worming and Hygiene: This programme was originally held in only schools, however, this year the organization de-wormed children between 2 years and 15 years. Eight (8) foreign volunteers participated in the programme. The total number of children who received basic hygiene education within the period and received flip-flops (charliewote) was 1,335. The total number of children actually de-wormed within the same period was 1,241.

d) Malaria Survey, Distribution of Bed Nets, and Educational Outreaches: In a partnership with Cover Africa, a student-run organization at Cornell University, we ran a Winter Serve and Learn Programme over two sessions. The first session was December 2009-January 2010 and the second was in January. The first session worked with the APEs and Health team to conduct nine month follow-up surveys in Canada on bednet usage of the nets distributed in April 2009. The first session also held educational outreaches with the YEP students for two hours with each form on separate days. The second Cover Africa session worked with the APEs to begin the complete distribution of nets in Humjibre. In their time here they were able to distribute 228 nets with in-home education, which fully covered the communities of Israel and Zongo. They also repaired eight nets in the two areas. This group also held two education sessions with the ECL students during their time in Humjibre.

The table below shows detailed information on names and number of volunteers and the programmes they helped to implement.

No.	NAME	PROGRAMME	DURATION	
			Arrival	Departure
1.	Caroline Bronaugh	Summer Session 1: Girls Empowerment	July 1 st	July 18 th
2.	Joi Sears	Summer Session 1: Girls Empowerment	July 1 st	July 18 th
3.	Courtney Leath	Summer Session 1: Girls Empowerment	July 1 st	July 18 th
4.	Jennifer Lauren	Summer Session 1: Girls Empowerment	June 30 th	July 18 th
5.	Laura Shay	Summer Session 1: Girls Empowerment	July 1 st	July 18 th
6.	Anna Rosenbaum	Summer Session 1: Girls	July 1 st	July 16 th

		Empowerment		
7.	Alison Dykes	Summer Session 2: Hand washing	July 18 th	August 27 th
8.	Doug McKechnie	Summer Session 2: Hand washing	July 19 th	August 5 th
9.	Eleri Evans	Summer Session 2: Hand washing)	July 19 th	August 5 th
10.	Laura Roache	Summer Session 2: Hand washing	July 18 th	August 5 th
11.	Neha Dubli	Summer Session 2: Hand washing	July 18 th	August 5 th
12.	Krissy DeAngelis	Summer Session 2: Hand washing	July 18 th	August 5 th
13.	Angela Lee	Summer Session 3: De-worming	August 6 th	August 27 th
14.	Kevin Brown	Summer Session 3: De-worming	August 6 th	August 23 rd
15.	Nathan Psota	Summer Session 3: De-worming	August 6 th	August 23 rd
16.	Juliana Taney	Summer Session 3: De-worming	August 6 th	August 23 rd
17.	Katy Leeds	Summer Session 3: De-worming	August 6 th	August 23 rd
18.	Tabatha Norton	Summer Session 3: De-worming	August 5 th	August 23 rd
19.	Bennet Butler	Summer Session 3: De-worming	August 6 th	August 23 rd
20.	John Lee	Cover Africa Coordinator	Dec 24 th	January 23 rd
21.	Tom Ruttledge	Cover Africa Faculty	Dec 24 th	January 23 rd
22.	Alka Menon	Winter Session 1: Malaria Survey	Dec 24 th	January 7 th
23.	Elissa Osterland	Winter Session 1: Malaria Survey	Dec 24 th	January 7 th
24.	Eun Woo	Winter Session 1: Malaria Survey	Dec 24 th	January 7 th
25.	Kristen Welch	Winter Session 1: Malaria Survey	Dec 24 th	January 7 th
26.	Rohini Rao	Winter Session 2: Net Distribution	January 7 th	January 23 rd
27.	Ojus Patil	Winter Session 2: Net Distribution	January 7 th	January 23 rd
28.	Carolyn Witte	Winter Session 2: Net Distribution	January 7 th	January 23 rd
29.	Kate Belser	Winter Session 2: Net Distribution	January 7 th	January 23 rd

6) Community Centre: The huge community centre built by the organization for the Humjibre Community continued to serve as the meeting place for most communal activities. The table below shows how the community centre was used this year.

Type of Activity	Number of Meetings Held
Church Activities	14
Political Meetings	6
Communal Meetings	27
Youth Peer Educators Meetings	1
Adult Peer Educators Meetings	14
Tutoring Center Supplemental teaching	87
Keep fit club meetings	-
Agricultural Activities	12

7) Meetings and Seminars: GHEI was represented at various stakeholder meetings this year. GHEI attended a meeting organized by the District Social Welfare Department for NGOs and CBOs on HIV/AIDS presentations in Bibiani. At the forum on HIV/AIDS, prevalence rates in the various regions were discussed.

Because of a recent oil find, population was expected to increase, as well as an influx of various people and populations. Thus participants were asked to be vigilant and work hard to make sure proper prevention methods would be taken to reduce prevalence rates.

CARE International (CARE Ghana) also conducted a stakeholders meeting at Splendour Hotel in Kumasi based on the theme, “Making A Difference For The Poor”.

The greatest number of meetings and seminars were organized by the Parent Organisation called Centre for Community Studies Action and Development (CENCOSAD) that organized the year’s Multi-Sectoral HIV/AIDS Programme in the northern sector of the Western Region. Five meetings were organised by CENCOSAD and the meetings were organised to train the MSHAP implementation partners to be well equipped to run the programme.

8) FINANCES

Sources of funding: Below are the Organization's funding sources for the reporting year;

- 2) Altrusa International Foundation Inc.
- 3) Multi-Sectored HIV/AIDS Programme
- 4) Summer and Winter Serve & Learn Programme
- 5) Central Charity Fund
- 6) Private Individual Donations

2009 FINANCIAL SUMMARY	
2009 Annual Budget	Gh¢ 68,647.19
2009 Actual Costs	Gh¢ 66,707.60

For detailed breakdown of financial activity, please see the accompanying spreadsheets: GHEI Financial Summary January 2009 – December 2009 and GHEI Annual Financial Summary 2009.
