



Annual Report 2017

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Acronyms

BAB	Bibiani-Anhwiaso-Bekwai
BECE	Basic Education Certificate Examination
CHW	Community Health Worker
COLS	Career Opportunity Lecture Series
ECL	Early Childhood Literacy
EGRA	Early Grade Reading Assessment
GHEI	Ghana Health and Education Initiative
HWWS	Hand Washing with Soap
JHS	Junior High School
MMP	Mother Mentor programme
LLIN	Long-lasting Insecticide-treated Bednet
NGO	Non-Governmental Organisation
SHS	Senior High School
SSL	Summer Serve and Learn
TBA	Traditional Birth Attendant
UCLA	University of California in Los Angeles
YEP	Youth Education Programme
SEaRcH	Sexual Education and Reproductive Health

1. Introduction

The Ghana Health and Education Initiative (GHEI), a non-profit, non-governmental organisation (NGO), was founded in 2001 in the rural village of Humjibre, located in Ghana's Western Region in the Bibiani-Anhwiaso-Bekwai (BAB) District. Its mission is to improve the health and education of people living within Humjibre and surrounding communities through the development of health and education programs. GHEI works with local, sub-district, and district government officials, as well as other NGOs, to maximize its impact within its catchment communities. This report outlines the performance of GHEI in the year 2017.

2. Ghanaian Staff and Volunteers

For the period of review, the following staff served the organization:

NAME	JOB TITLE	OTHER POSITIONS HELD
Clement Donkor	Country Director	Community Liaison, Administrator
Enock "Happy" Nkrumah	Education Programme Manager	Deputy Country Director
Lawrence Donkor	Library Administrator	
Ernest Badu	Education Programme Administrator	Scholarship Administrator
Felicity Yaa-Pomah	Teacher	
Agnes Obeng	Health Programme Administrator	
Mensah Gyapong	Health Programme Administrator	Local Serve and Learn Coordinator
Anthony Osei	Community Centre Overseer	
Alice Ofori Amanfo	Mother Mentor	
Sarah Nyarko	Mother Mentor	

In addition to staff, the following individuals volunteered for GHEI during the period of review:

NAME	POSITION	COMMUNITY
George Asiedu	Volunteer Teacher	Humjibre
Bright Obeng	Volunteer Teacher	Humjibre
Eric Yeboah	Volunteer Teacher	Humjibre
Lilian Asare	Mother Mentor	Humjibre
Henrietta Dwumor	Mother Mentor	Humjibre

3. Western Coordinators and Volunteers

Every year, three foreign coordinators—one for health, one for education, and one for communications—serve GHEI in Humjibre for approximately one year. Alongside the Ghanaian staff, they facilitate the implementation of all GHEI's program. GHEI also recruits volunteers to serve as consultants or to assist with select short-term projects.

For the period under review the following volunteers served the organization:

NAME	JOB TITLE	START	END
Jovana Savic	Education Programme Coordinator	March 2017	To date
Sierra Troy - Regier	Health Programme Coordinator	October 2016	December 2017

Michael McGaskey	Communications Officer	November 2016	August 2017
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4. Education Program

a. Scholarship Program

To date, 112 Junior High School (JHS) students – 59 females and 59 males - have been awarded scholarships to attend Senior High School (SHS). 9 scholarship recipients graduated from SHS in 2017, therefore a total of 85 recipients have successfully completed SHS to date. Some of these scholarship students have continued with their studies and to date, 12 have completed university, 11 are currently in university. 10 students have completed and 8 are currently in Teacher Training College/Distance Diploma in Education. 3 students have completed with 2 currently in polytechnic. Below is a breakdown of scholarship intake since 2005.

YEAR	MALES	FEMALES	TOTAL NUMBER OF STUDENTS
2005	3	1	4
2006	11	4	15
2007	5	5	10
2008	8	6	14
2009	3	4	7
2010	4	5	9
2011	2	4	6
2012	3	4	7
2013	2	4	6
2014	4	5	9
2015	5	7	12
2016	5	8	13
TOTAL	55	57	112

There was no scholarship recruitment in 2017 academic year, because of Government of Ghana implementation of free senior high school.

Youth Leadership Programme: When school is out of session, GHEI scholarship students give back to the village of Humjibre through community service. Every year, the students elect four leaders among them to call and facilitate meetings and organise activities. Service activities focus on the maintenance and cleaning of the Humjibre Clinic, the Community Centre, the Community Library, and the GHEI compound.

b. Youth Education Programme (YEP)

GHEI runs supplemental classes for top performing JHS students on a weekly basis throughout the academic school year. YEP students are selected from Primary 6 classes at the two public primary schools in Humjibre: Humjibre Anglican Primary and Humjibre DA Primary. The head teachers select 12 students to take part in programme recruitment. Selected students must demonstrate a willingness to fully participate in the programme and the talent to excel. Recommended students participate in a selection process, where they are asked to complete a short test and interview with GHEI staff. The tests and interviews are graded using a predetermined set of criteria, and the top students are enrolled into the programme. Supplemental classes are taught by GHEI-trained teachers in

the five core subjects; English language, mathematics, integrated science, social studies, and information communication technology, and focus on building critical thinking and study skills.

The education team held its Annual Career Opportunity Lecture Series on February 5th, 2017. The event was attended by four junior high schools in the district with 160 students in attendance. Guest speakers included a Bank Manager, Broadcast Journalist, a Social Worker, an Educationist, a Doctor and a community health nurse.

In 2017, GHEI's teachers received trainings in Different Teaching Methods, Psychology in the class and Facilitation. The education team also conducted teacher evaluations for all YEP teachers on lesson planning, preparation and implementation.

Similar to the community service projects carried out by the scholarship recipients, YEP students also completed a number of community service activities around the Community Centre, Community Library, and GHEI compound.

To encourage female youth in Humjibre to continue their education beyond JHS, GHEI has continued recruiting 60% girls to the YEP since 2010, and this policy continues to structure recruitment for the programme.

The table below shows the number of JHS students that have entered the Youth Education Programme since 2006.

YEAR	MALES	FEMALES	NEW STUDENTS IN PROGRAMME	TOTAL ACTIVE STUDENTS IN PROGRAMME
2006	8	4	12	12
2007	7	7	14	26
2008	7	5	12	38
2009	9	7	16	42
2010	6	10	16	44
2011	8	9	17	49
2012	8	9	17	44
2013	7	10	17	44
2014	7	10	17	47
2015	7	10	17	44
2016	7	10	17	51
2017	7	11	18	--
TOTAL	88	102	190	--

In light of the YEP students' consistent success in the Basic Education Certificate Examination (BECE), GHEI has had to reevaluate and make appropriate changes to the indicators used to track the programme's success. In addition to measuring BECE pass rates among the YEP students, 75% of YEP students obtained a 'high pass' (a score between aggregate 6 to aggregate 15) on the BECE in 2017. Our goal is that 90% of YEP students receive a high pass on their BECE.

c. Early Childhood Literacy (ECL) Programme

The ECL Programme was launched in April 2009 with a one-month intensive programme called Summer Read and Play. Recognising students' need for continued literacy support, GHEI began offering afterschool classes for a select group of primary students who were

struggling to keep up with their peers at school. ECL classes are held three days a week for two hours and focus on developing English literacy and language skills through purposeful play, songs, poems, and reading and writing activities. Students enrolled in the ECL programme are divided into two classes ECL 1 and ECL 2. To provide students with the necessary, individualised support, ECL classes maintain a low student-to-teacher ratio: a maximum of 12:1.

In September 2017, GHEI recruited 12 new students (7 girls and 5 boys) to the ECL 1 class. Head teachers from Anglican Primary School and DA Primary School play a large role in determining the selected students, recommending students with below average literacy skills from their Primary 1 classes. Ultimately, students' promotion test to primary 1 is used to measure their levels.

In July 2017, GHEI completed the final Early Grade Reading Assessment (EGRA) and successfully graduated 11 ECL 2 students from the programme. The assessment is conducted using a standardized literacy test, which allows GHEI to track the improvements made in ECL students' literacy skills over the course of two years. The test is conducted as a baseline assessment when students enter the programme, mid-term assessment after the completion of ECL 1, and a final assessment after completing ECL 2. From the 2017 final EGRA result 87% of ECL 2 boys as compared to 89% of ECL 2 girls were able to score 45 Correct Letters Per Minute. Additionally, 95% boys as compared to 78% girls were able to score 6 Correct Words Per Minute.

d. Tutoring Centre

Open to all JHS Form 3 students in Humjibre, the Tutoring Centre offers students an opportunity to strengthen their knowledge and skills necessary for successful completion of the BECE. Students practice past BECE questions in the five core subjects with support from GHEI-trained teachers. The Tutoring Centre operates from 7pm to 9pm every Monday to Wednesday. To encourage greater female participation, GHEI set aside one night per week (Wednesday) as "Ladies Night", allowing female students a forum to study and ask questions without fear of judgment from male peers.

	No of day open	Total Patrons Per month	ADA Boys	ADA Girls	ADA Total
February	6	158	21	11	26
March	4	73	16	6	18.2

e. Humjibre Community Library

Commencing operations in 2005, the Humjibre Community Library has grown significantly over the past 10 years, and now boasts an inventory of over 6500 books. The library is open in the afternoons and evenings from Monday through Friday. In addition, the library offers special programmes to encourage reading as a leisure activity, build literacy skills, and promote library patronage.

Reading Club: Hosted biweekly by GHEI's Library Administrator, the Reading Club is an opportunity for Humjibre JHS students to engage with various African-authored books in a supportive atmosphere. From 7pm to 9pm, students read selected titles from the Junior African Writers Series or African Writer Series, as well as answer questions and hold discussions based on materials read.

Humjibre Community Library Board: To encourage community participation in library activities, in 2008 GHEI created the Library Board, which oversees all library activities. The

Board currently has 8 members (4 community members, 2 GHEI staff, and 2 student representatives) who meet on a quarterly basis to discuss library issues.

Annual Quiz Competition: In December 13, 2017, GHEI hosted its 5th Annual quiz competition for 5 primary and 5 Junior High Schools in Humjibre and Muoho. The competition was based on the core subjects in the GES curriculum. The program hosted representatives from primary 1 through 3, primary 4 through 6 and JHS 1 through 3 with gender equity.

5. Health Programmes

a. Mother Mentors Programme

In March 2016, GHEI launched its new longitudinal maternal health programme, the Mother Mentors for Child Development Programme (MMP), in Humjibre and Kojina. MMP pairs first-time pregnant women with trusted mothers in the community who serve as “Mother Mentors,” working with mothers and families from pregnancy through the first two years of the child’s life to maximize the child’s health and development. This will help to improve the health and cognitive development of children under five in our communities by providing mothers and families with individualized support, education, and the resources they need to ensure that their child thrives. MMP is separated in three distinct phases. Phase 1 focuses on healthy pregnancies, Phase 2 focuses on the health and development of young infants from birth to six months and the health of their mothers, and Phase 3 widens to include stimulation and development activities and education in addition to the ongoing health component.

MMP objectives

- Improve nutrition for pregnant women and children
- Reduce infections in pregnant women and children
- Reduce stress in pregnant women and mothers
- Promote development of children

MMP was developed with continuous input and feedback from community members, including the Queen Mother in Humjibre and the midwife at the Humjibre Clinic, as well as using the results from our 2015 and 2016 annual evaluation.

December 2016 to November 2017 activity

In February, GHEI provided refresher trainings on Phase 1 and 2 for GHEI’s reserve mentors. Following this, all four mother mentors received training on early childhood stimulation and development. Phase 3, which impacts the child from 6 months to 24 months, was initiated in February. Individual visits, family sessions, and group sessions in Phase 3 consists of a hybrid curriculum where GHEI’s education and health teams focus on early child health, education, and stimulation. Individual visits, family sessions, and group sessions incorporate early stimulation and development activities with homemade and store bought toys, songs, and books. GHEI partnered with local seamstresses and carpenters to make toys and play materials for participants.

GHEI has continued the ongoing enrollment, activities, and evaluation of Phases 1, 2, and 3 of the Mother Mentors program. GHEI has currently two full-time mentors and two new part-time mentors from the community were trained and began working in October 2017 due to high demand for the program. All mentors received a training on early childhood stimulation and development in February 2017. A refresher training on infection prevention, breastfeeding, healthy pregnancies and infant care was held in September 2017. Over the summer, the first play group sessions were held for mothers and their babies who are enrolled in the program and are over six months old. Mentors led mothers and children in interactive play, group reading, and song. In addition, GHEI began providing iron

supplements directly to our pregnant participants due to inconsistent stock at the local clinic.

Since its inception, Mother Mentors have conducted 28 evaluation sessions, 922 home visits, 88 family sessions, and 26 group sessions with participants in all Phases of the programme. GHEI has built 17 latrines and provided 28 handwashing with soap stations since the programme started. There are currently 24 first-time mothers enrolled in the whole programme. Eight participants in Phase 1, five participants in Phase 2, and eleven participants in Phase 3. There are 17 children alive including a set of twins. Four participants could not finish the programme because their child either died or the mother relocated with their family.

b. Malaria Prevention Programme

Programme overview

Since 2006 GHEI has been committed to preventing malaria in Humjibre, Kojina, and Soroano. This is done first through the distribution of long-lasting insecticide-treated bednets (LLINs), and then by providing ongoing educational outreaches. Currently, GHEI's Malaria Prevention Programme consists of bednet sales, and annual outreach.

December 2016 to November 2017 activity

Following GHEI's scale back of the activities of the Malaria Prevention Programme in January 2016, GHEI has continued to sell highly subsidized LLINs to community members and provide free distribution of LLINs to students travelling for SHS. In 2017, 93 LLINs were distributed for free to students travelling to SHS and first time mothers. 66 LLINs were sold either at GHEI's office in Humjibre or by one of the HPA's. If sold at the office, HPA's are notified of LLIN purchases and assist with hanging newly purchased LLINs where necessary.

World Malaria Day: In 2017, GHEI conducted World Malaria Day (WMD) outreach activities in Humjibre, Soroano. GHEI Conducted a radio show in Bekwai Lord FM to all Bibiani – Anhwiaso – Bekwai District. GHEI health programme administrators discussed Malaria transmission and prevention and took phone in calls from community members. Administrators also made special educational announcements in GHEI catchment areas Humjibre and Soroano which also advertised GHEI's subsidized bed net sales. Over the next two weeks GHEI saw an increase in bed net sales and several additional requests for rehangings and mending.

Evaluation Survey: Each year, GHEI conducts an annual community-wide evaluation survey in Humjibre, Soroano, and Kojina to assess the impact of the Malaria Prevention programme on bednet ownership, use, and maintenance and malaria prevalence. With the help of international volunteers, GHEI conducted this year's survey in June and July, completing a total of 480 household surveys in the three communities representing 3,414 individuals. The three-part survey, based on the UNICEF MICS4 questionnaires, was conducted in Twi by GHEI staff and CHWs trained in data collection.

Based on the results of the survey, there was an increase in LLIN ownership as well as bednet use by the catchment areas.

c. Hand Washing with Soap (HWWS) Programme

Programme overview

GHEI's HWWS programme currently benefits school children in eight schools in Humjibre, Kojina, and Muoho. Since 2010, GHEI has secured funding for and installed polytanks at six of the eight schools currently participating in the HWWS programme. Currently, the eight schools utilizing polytanks in Humjibre and Kojina have adopted full responsibility of the Handwashing with Soap Programme, looking over maintenance, proper use, and supplies for the polytanks. GHEI conducts annual school-based HWWS outreach on Global Handwashing Day to reinforce HWWS practice at the schools, hand out prizes to students who can recognize HHWS educational messages, and provide once yearly soap supplies. The impact of the HWWS programme is evaluated during an annual knowledge evaluation survey at the participating schools.

Evaluation Surveys:

The annual HWWS student knowledge evaluation survey was conducted in February 2017 to assess students' knowledge of HWWS practice and the critical times for HWWS. The Health Team surveyed a total of 144 students at the participating schools and found that student knowledge of the three critical times for HWWS continue to improve although "before preparing food" remains lower. Additionally, 97% of students surveyed were able to mention at least one critical time for HWWS, 86% mentioned at least two, while 50% could name all three.

Further, through GHEI's annual evaluation survey, we evaluated the prevalence of diarrhea among children under five in Humjibre and Kojina. Although GHEI's HWWS programme does not directly target children under five, these are used as proxy measures to assess the impact of the HWWS programme on communicable disease rates in the community. Overall, rates of diarrheal diseases have decreased slightly in Humjibre since 2012 while rates in Kojina have increased. For both communities, however, there has been an average reduction of 24% since the programme's start in 2009.

Critical Times	2012	2013	2014	2015	2016	2017
Before eating	75%	77%	87%	89%	79%	88.4%
Before preparing food	25%	32%	43%	48%	60%	62.7%
After toilet	97%	91%	83%	83%	89%	88.1%

Figure 2. A. Critical times for HWWS mentioned by students during annual knowledge evaluation survey.

Handwashing Supplies: HWWS supplies were provided to each school at the beginning of each quarter and monitoring of the programme has continued through quarterly surprise visits to the schools. Quarterly meetings were also held with the student HWWS monitors to discuss challenges and best practices at each school.

Global Handwashing Day:

On 16 October, GHEI conducted targeted outreaches to seven schools in Humjibre, Kojina, and Muoho. At each school, GHEI's HPAs led the outreaches which recognized the HWWS monitors at each school who then quizzed their peers on the three critical times for handwashing. The outreaches concluded with student-led demonstrations of proper handwashing technique and the presentation of soap and posters promoting handwashing to each school to aid in their continuing efforts to improve handwashing behaviors. Prizes were also awarded to the school with best HWWS performance over the past year. Additionally, each school was given two bars of key soap and a handwashing poster for participating in our programme. Through this outreach, GHEI reached over 1,644 students with HWWS education, representing 90% of students enrolled in all participating schools.

Nonetheless, some schools had problems with maintaining the polytanks and school authorities were asked to review signed contract. Schools were given a fixed amount of time to rectify maintenance issues before any further action was taken.

d. Sexual and Reproductive Health Programme

GHEI has been conducting sexual and reproductive health outreach since 2003, including youth-friendly condom sale services in Humjibre and Soroano and annual HIV/AIDS awareness outreaches on World AIDS Day. In 2017, GHEI sold a total of 2,061 condoms at highly subsidized rates; 75% of clients were male and 56% were under age 25.

Condom Sellers Training: GHEI recruited two new condom sellers in March. GHEI also conducted an annual refresher training on general sexual and reproductive health, HIV and STI, prevention, as well as how to provide youth friendly counselling and services to our Condom Sellers. GHEI has six condom sellers.

World AIDS Day

GHEI organized events for World Aids Day in Humjibre on December 1st and in Soroano on December 2nd. In total, 462 participants attended both events and 1,008 condoms were distributed for free. Participants received education from a nurse representative of the Humjibre clinic on HIV/AIDs prevention, stigma, transmission, and treatment. Attendees viewed films in Twi that explored the dangers of unprotected sex and normalized the purchase of condoms. GHEI representatives busted common myths associated with HIV/AIDs and gave out prizes to participants based on correct knowledge.

d. Health Facility Delivery Incentive Programme

The Health Facility Delivery Incentive Programme is a programme that began in November 2013 in Humjibre, but now operates in Ampenkrom. In collaboration with pediatric residents from the University of California Los Angeles, GHEI staff and CHWs designed, advertised, and piloted an incentive programme intended to increase the proportion of deliveries in health facilities by reducing the financial barriers preventing women from delivering in clinics and hospitals. Pregnant women who are in their sixth to ninth months of pregnancy attend distribution days to answer questions about their past and intended delivery locations and receive packages of items commonly collected at health facilities during childbirth (antiseptic, parazone, and soap). After delivery, women return to GHEI to collect a post-delivery incentive package and answer questions about their delivery location.

Evaluation: HFDIP is monitored continuously through data collection during distribution days and through quarterly reporting. In 2017, 65 came pre-delivery and 43 of which have returned post-delivery. Of the women who have returned post-delivery, 75 % delivered at a health facility. The most commonly cited reason for home delivery was that labor progressed too quickly to make it to the hospital safely.

e. Health Trainings and Advocacy

In addition to the health programmes, GHEI also works to address other health needs and to support and improve the quality of local health care services. With the help of healthcare practitioners in Humjibre and throughout the BAB District, GHEI strives to meet the health needs of the BAB District by offering expertise, resources, and support. In the past, GHEI has identified children with congenital heart defects and provided referrals for free surgery at Komfo Anokye Teaching Hospital through a partnership with a group of volunteer surgeons from Boston Children's Hospital in the United States. To date, 5 children have received free corrective heart surgery through this relationship. We have had 2 heart surgery patients from Humjibre, 1 from Dansokrom, 1 from Wenchi, 1 from Dadeeso.

This year, the Boston Children's Hospital group dubbed "Hearts and Minds" led by Ms. Beverly Small together with lead surgeon, Dr. Fyn-Thompson and supported by Ghanaian

heart surgeon Dr. Isaac Okyere, came in September. Mr. Clement Donkor, GHEI Ghana country Director as usual volunteered with them for 3 days. A girl from Humjibre suspected to have congenital heart defect went with Clement. Upon examination (cardiogram or echo), she was declared fit. It was a huge relief to the girl and her family. In all fifteen corrective surgeries were performed. The group donated some football boots, crayons, pencils and exercise books to GHEI in support of our education programmes.

Training:

In February 2017 University of California in Los Angeles (UCLA) a medical resident distributed equipment for and provided training on neonatal resuscitation to 40 nurses and 12 midwives in Bibiani-Anhwiaso-Bekwai District. One suction bulb was donated to the Subiri Clinic.

6. Summer Serve and Learn Volunteer Sessions

Every year volunteers from across the globe visit Humjibre to participate in GHEI's Summer Serve and Learn (SSL) volunteer programme. In 2017, three different groups of volunteers came for two or three weeks at a time to implement the following activities: Community Health Evaluation I and II and Girls' Empowerment Camp.

a. Community Health I and II

Each year, volunteers in the Malaria Prevention SSL session assist GHEI staff and volunteers trained in data collection to conduct evaluation surveys in our catchment communities. The survey consisted of a household survey, a woman's, for women aged 18-49, and a child survey, for children under the age of 5.

GHEI analyzed the health survey to use for its data driven health programmes, and allows GHEI to implement, monitor and evaluate all its programmes.

The two groups of volunteers coded surveys and then entered and cleaned the data from the surveys administered by GHEI's trained data collectors. The data collected through the evaluation survey has been used to assess the impact of GHEI's health programmes on our catchment communities and to inform GHEI's decisions to modify or adjust health programmes.

b. Girls' Empowerment

The Girls' Empowerment programme aims to encourage female Form 3 JHS students awaiting their BECE results to stay focused in their academic pursuits. GHEI staff and SSL volunteers organised a two weeks camp activities with the aim of educating and empowering girls. Activities this year included sessions on Self Esteem, Leadership, Family Planning, Sexual Health, Mentoring and Business and Money Management. 43 girls participated in this year's girls Empowerment camp.

d. Volunteers

The table below displays information on the volunteers who participated in the Summer Serve and Learn programmes in 2017.

NAME	PROGRAMME	ARRIVAL	DEPARTURE
Danielle Gray	Community Health Evaluation 1	June 8, 2017	June 24, 2017
Jenna Schuck	Community Health Evaluation 1	June 8, 2017	June 24, 2017
Mandy Chela	Community Health Evaluation 1	June 8, 2017	June 24, 2017

Oriana Pando	Community Health Evaluation 1	June 8, 2017	June 24, 2017
Shahin Zamani	Community Health Evaluation 1	June 8, 2017	June 24, 2017
Tara Pokras	Community Health Evaluation 2	June 26, 2017	July 17, 2017
Kayla Wooley	Community Health Evaluation 2	June 26, 2017	July 17, 2017
Madeline Alame	Community Health Evaluation 2	June 26, 2017	July 17, 2017
Neg Tambe	Community Health Evaluation 2	June 26, 2017	July 17, 2017
Claudia Cole Lopez	Community Health Evaluation 2	June 26, 2017	July 17, 2017
Jason Richards	Community Health Evaluation 2	June 26, 2017	July 17, 2017
Melanie Romney	Community Health Evaluation 2	June 26, 2017	July 17, 2017
Teresa Rust	Girls' Empowerment Camp	July 19, 2017	August 4, 2017
Grace Ren	Girls' Empowerment Camp	July 19, 2017	August 4, 2017

7. Staff Training

a. Data Collection Training

In May 2017, the Health Program Coordinator and two Health Program Administrators conducted a two-day Data Collection Training course for GHEI staff, volunteer teachers, and community health workers. Topics included conducting surveys, maintaining confidentiality, reducing bias in data collection, and designing and implementing questionnaire-based program evaluation. This training served as a refresher course for staff and volunteers previously trained in data collection, as well as a comprehensive course for new staff and volunteers.

b. Teacher Training

Two teacher trainings were held in 2017. GHEI Education staff and volunteer teachers received trainings in Different Teaching Methods, Classroom control and Critical thinking.

c. Computer Training

To build the capacity of GHEI staff and provide on-going educational opportunities, informal computer trainings were offered to staff by western Coordinators. Topics included Microsoft Word, PowerPoint, Excel spreadsheets, database management, email, typing, and internet research. In response to staff members' desire for more regular computer trainings, a more formalised training was implemented in 2017.

8. Community Centre

Since its construction in 2004, the Humjibre Community Centre has served as a meeting place for community activities and a venue for GHEI classes and outreaches. The table below shows this year's Community Centre activities.

TYPE OF ACTIVITY	NUMBER OF MEETINGS HELD
GHEI Events	15
Child Wellness Clinic	8
Weddings and Engagements	4
Agricultural Meetings	6
Community Meetings	11

Political Meetings	4
Youth Dance	4
Youth Group Meetings	2

9. Meetings, Seminars, and Partnerships

GHEI Annual Retreat: GHEI's Annual Retreat took place this year at the Lagoon Lodge Hotel in Winneba in October. 2017 GHEI staff met to discuss the past year's success and challenges, and to look ahead to 2018.

10. Donations

Donations of medical supplies gloves, folic Acid tabs, Acetaminophen Caplets, Prenatal Dietary Supplements, Ibuprofen, Guaze Sponges, Stethoscope, Calcium Tablets, milk of magnesium, and Antacid were distributed to the Bibiani District Hospital, Bekwai Health Center, and the Humjibre Clinic in August 2017.

11. Accra Marathon

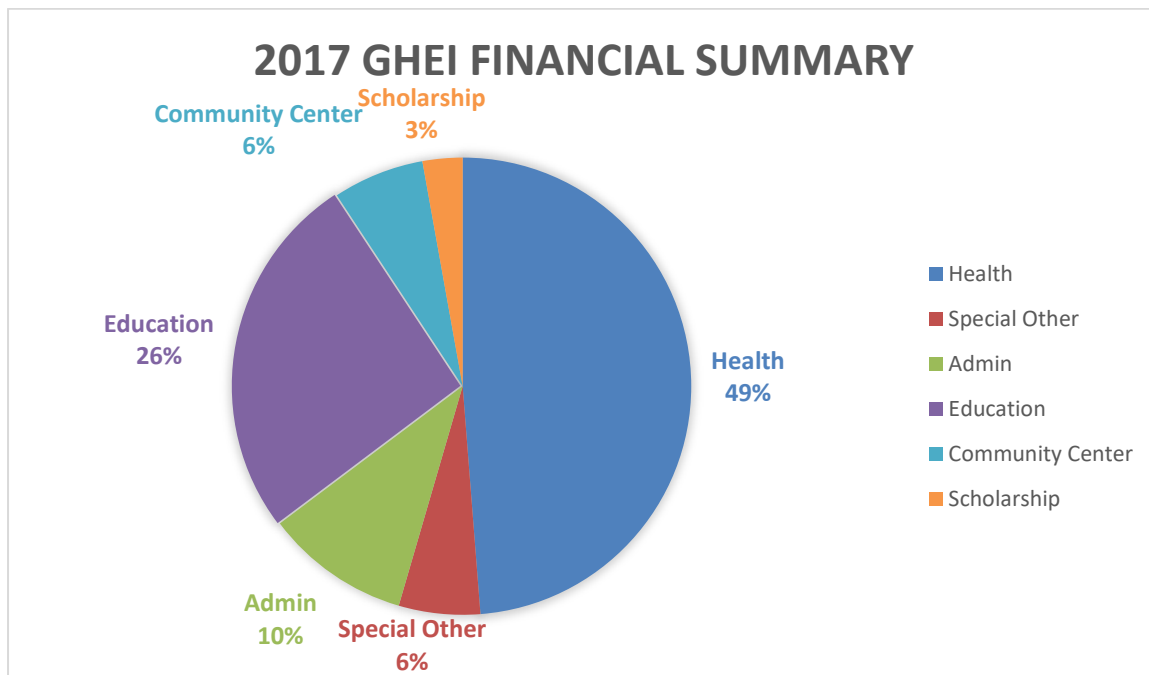
Staff of GHEI ran 10k and the half marathon in Accra to raise money for GHEI's programs. The fundraiser was done through the Crowdrise platform where staff members taking part on the marathon joined as team members onto the site and enlisted their friends and family to donate to the page under their name.

GHEI runners: Enock Happy Nkrumah, Elena Szejeski, Sierra Troy- Regiers, Mensah Gyapong and Jovana Savic. The page went live on Crowdrise from the beginning of October and ended by 29th October.

12. Finances

Listed below are the organisation's funding sources for the reporting year. Please see the figure on the following page for the breakdown of GHEI funding in 2017.

- Books for Africa Libraries
- Altrusa Grant
- German Rotary Club
- Private Individual Donations
- Summer Serve and Learn Programme
- Wari Cooperative
- Project Peanut Butter
- One Day's Wages Accra Marathon
- Itel Ghana
- Crowdrise Campaign



13. Conclusion

GHEI has continued its quality health and education programming to address the needs of the people in Humjibre and its surrounding communities. In the upcoming year, GHEI will continue to work with and serve its catchment communities to promote positive health outcomes and educational attainment in the Bibiani-Anhwiaso-Bekwai District.