



ANNUAL REPORT: 2012

INTRODUCTION

This report outlines the performance of Ghana Health and Education Initiative in the year 2012. This report includes the following:

- 1) Ghanaian Staff**
- 2) Western Coordinators and Volunteers**
- 3) Education**
 - a) Scholarship Programme**
 - b) Youth Education Programme (YEP)**
 - c) Early Childhood Literacy (ECL)**
 - d) Tutoring Centre**
 - e) Career Opportunity Lecture Series (COLS)**
 - f) Library**
- 4) Health**
 - a) Malaria Prevention**
 - b) Hand Washing with Soap (HWWS) Programme**
 - c) Sexual and Reproductive Health**
 - d) Health Care Training and Advocacy**
- 5) Serve & Learn and Volunteer Sessions**
 - a) Girls' Empowerment**
 - b) Read and Play**
 - c) Kickin' It in Ghana**
 - d) Malaria Prevention**
 - e) UCLA Global Health Elective**
- 6) Staff Training**
 - a) Data Collection Training**
 - b) Logic Model Training**
 - c) Social Media Training**
 - d) Teacher Training**
 - e) Computer Training**
- 7) Community Centre**
- 8) Meetings and Seminars**
- 9) Donations**
- 10) Finances**

1) **Ghanaian Staff:** For the period under review the following staff served the organisation:

NAME	JOB TITLE	OTHER POSITIONS HELD
Clement Donkor	Country Director	Community Liaison, Administrator
Enock Nkrumah	Education Programme Manager	Local Serve & Learn Coordinator
Lawrence Donkor	Library Administrator	
Ernest "Saga" Badu	Teacher	Scholarship Administrator
Agnes Obeng	Health Programme Assistant	
Mensah Gyapong	Health Programme Assistant	Local Serve & Learn Coordinator
Vorsah Innocent Elikem	National Service Volunteer	Teacher
Charles Kofi Frimpong (CK)	Assistant CHW Manager, Soroano	
Kofi Ofori	Community Centre Overseer	

2) **Western Coordinators and Volunteers:** Every year, three foreign coordinators—one for health, one for education, and one for communications—serve GHEI in Humjibre for approximately one year. Alongside the Ghanaian staff, they facilitate the running of all GHEI's programmes. GHEI also recruits volunteers to serve as consultants or to assist with select short-term projects.

For the period under review the following volunteers served the organisation:

NAME	JOB TITLE	PERIOD	
		Start	End
Jen Matthews	Education Programme Coordinator	March 2012	To Date
Jennifer Artibello	Education Programme Coordinator	January 2012	March 2012
Abigail Wetzel	Health Programme Coordinator	October 2012	To Date
Carly Edwards	Health Programme Coordinator	January 2012	August 2012
Adrian Gregorich	Communications Director	May 2012	To Date
Mandy McConoha	Communications Director	March 2012	May 2012
Chad McCordic	Communications Director	January 2012	March 2012
Raven Kuykendall	Serve & Learn Coordinator (Short term)	June 2012	August 2012
Kate Besler	Serve & Learn Coordinator (Short term)	August 2012	August 2012

3) **Education**

- a) **Scholarship Programme:** To date, 72 Junior High School (JHS) students – 33 females and 39 males – have been awarded scholarships to attend Senior High School (SHS). 13 scholarship recipients graduated from SHS in 2012, therefore a total of 41 recipients have successfully completed SHS to date. Four of these students have gone on to university, namely, the University of Ghana (Legon), Kwame Nkrumah University of Science and Technology (KNUST), University of Cape Coast, and University for Development Studies. Below is a breakdown of scholarship intake since 2005.

Year	Males	Females	Total Number of Students
2005	3	1	4
2006	11	4	15
2007	5	5	10
2008	8	6	14
2009	3	4	7
2010	4	5	9
2011	2	4	6
2012	3	4	7
Total	39	33	72

Youth Leadership Programme (YLP): When school is out of session, GHEI scholarship students give back to the town of Humjibre through community service. Every year, the students elect two leaders among them to call and facilitate meetings and organise activities. Service activities focus on the maintenance and cleaning of the Humjibre clinic, the Community Centre, the Community Library, and the GHEI compound.

- b) **Youth Education Programme (YEP):** GHEI runs supplemental classes for top performing JHS students on a weekly basis throughout the academic school year. YEP students are selected from Primary 6 classes at the two public primary schools in Humjibre; Humjibre Anglican Primary and Humjibre DA primary. The head teachers select 10 students to take part in programme recruitment. Selected students must demonstrate a willingness to fully participate in the program and the talent to excel. Recommended students participate in a selection process, where they are asked to complete a short test and interview with GHEI staff. The tests and interviews are graded using a predetermined set of criteria, and the top students are enrolled into the YEP programme. Supplemental classes are taught by GHEI-trained teachers in the five core subjects; English language, mathematics, science, social studies, and information communication technology, and focus on building critical thinking and study skills.

Similar to the community service projects carried out by the scholarship recipients, YEP students also completed a number of community service activities around the Community Centre, Community Library, and GHEI compound.

Providing students with the opportunity to learn outside of the classroom setting and explore educational and career options in Ghana, GHEI sponsors an annual excursion (field trip) for all YEP students. On February 24th, 2012 students travelled to the Akosombo Hydro Electric Dam and Akeseme Falls.

To encourage female youth in Humjibre to continue their education beyond JHS, GHEI began recruiting 60% girls to the YEP in 2010, and this policy continues to structure recruitment for the programme.

The table below shows the number JHS students that have entered the Youth Education Programme since 2006.

Year	Male	Female	New students in programme	Total Active students in programme
2006	8	4	12	12
2007	7	7	14	26
2008	7	5	12	38
2009	9	7	16	42
2010	6	10	16	44
2011	8	9	17	49
2012	8	9	17	44
Total students	53	51	104	---

In light of the YEP students' consistent success in the BECE, GHEI has had to reevaluate and make appropriate changes to the indicators used to track the programme's success. In addition to measuring BECE pass rates among the YEP students, GHEI is now also tracking the number of YEP students who obtain a 'high pass' (a score between aggregate 6 and aggregate 15 on the BECE). Our goal is that 90% of YEP students receive a high pass on their BECE, and in 2011 83% of the cohort attained a high pass. The 2012 cohort fell short of the goal, as only 43% of students received a high pass. However, the number of YEP students that received a high pass was considerably high when compared to the high pass rate at Humjibre Anglican JHS (6%) and the overall district high pass rate (28%).

- c) **Early Childhood Literacy (ECL):** The ECL programme was launched April 20, 2009 with a one-month intensive programme called Summer Read and Play. Recognising students' need for continued literacy support, GHEI began offering afterschool classes for a select group of primary students who were struggling to keep up with their peers at school. ECL classes are held three days a week for two hours and focus on developing English literacy and language skills through purposeful play, songs, poems, and reading and writing activities. Students enrolled in the ECL programme are divided into two classes – ECL 1 and ECL 2. To provide students with the necessary, individualised support, ECL classes maintain a low teacher-to-student ratio; a maximum of 1:15.

Due to poor attendance rates, GHEI graduated the ECL 2 class in March 2012, rather than July as scheduled. Five students graduated the programme at this time.

In September 2012, GHEI recruited 14 new students (9 girls and 5 boys) to the ECL 1 class. Head teachers from Anglican Primary School and DA Primary School play a large role in determining the selected students, recommending students with below average literacy skills from their Primary 1 classes.

In July, GHEI completed the first mid-term assessment with students graduating from ECL 1 to ECL 2. The assessment is conducted using a standardised literacy test, which allows GHEI to track the improvements made in ECL students' literacy skills. The test is conducted as a baseline assessment when students enter the programme, mid-term assessment after the completion of ECL 1, and a final assessment after completing ECL 2. 71% of ECL 2 students were able to read 15 correct letters per minute, up from 8% during the baseline assessment.

- d) **Tutoring Centre:** Open to all JHS students in Humjibre, the Tutoring Centre offers students an opportunity to practice past BECE questions in the five core with support from GHEI-trained teachers. In 2012, the Tutoring Centre operated between 7pm and 9pm, Monday through Thursday. Between January and March, 8 sessions were held. Sessions once again commenced on October 16 and finished on November 21, 2012; during this time 11 sessions were held, and the overall attendance was 303 students. To encourage greater female participation, GHEI set aside one night per week as Ladies Night, allowing female students a forum to study and ask questions without fear of judgement from male peers.

- e) **Career Opportunity Lecture Series (COLS):** On February 17th, GHEI hosted a Career Opportunity Lecture Series (COLS) for Form 2 students from Humjibre Anglican JHS and Muoho DA JHS. This one-day event exposes students to a myriad of education and career options through small group discussions and local speakers. This year's speakers included: Isaac Korankye, Emma Duku, Nana Ansah, Rev. Fr. P Agyemang Duah. Students also attended GHEI-led workshops where they learned about local SHS and tertiary school options.
- f) **Library:** Commencing operations in 2005, the Humjibre Community Library has grown significantly over the past seven years, and now boasts an inventory of over 5500 books. The library is open in the afternoons and evenings from Monday through Friday, as well as Saturdays evenings. In addition, the library offers special programmes to encourage reading as a leisure activity, build literacy skills, and promote library patronage, such as GHEI's annual the Read-A-Thon. This year's overall attendance for 2012 was 15,550 library patrons.

The Read-A-Thon (R-a-T): This month-long event awards points to individual students based on productive time spent with books in the library. The fourth annual R-a-T was held from June 4th to June 27th, and a total of 485 students actively participated in the event.

Due to the high number of participants in 2011, GHEI changed the model of the R-a-T from an individual competition to a competition between the five schools in Humjibre. Each school was assigned a specific day to attend the library. During the award ceremony, the top individual students as well as the top schools were recognised for their participation.

GHEI also hosted the first annual Humjibre Quiz Competition on June 29th, inviting representatives from each school to compete in their knowledge of specific books selected by GHEI. The competition was divided into three categories – lower primary, upper primary and JHS – and selected books were provided to school authorities to prepare their students for the competition. All schools in Humjibre took part in this competition, and the top primary school and JHS were awarded at the awards ceremony.

Read-A-Thon Participants:

Year	Registered Participants	Active Participants
2009	150	90
2010 (January)	350	246
2010 (July)	497	396
2011 (June)	507	473
2012 (June)	548	485

The Reading Club: Hosted biweekly by GHEI's Library Administrator, the Reading Club is an opportunity for Humjibre JHS students to engage with various African-authored books in a supportive atmosphere. From 7pm-9pm, students read selected titles from the Junior African Writers Series or African Writer series, as well as answer questions and hold discussions based on materials read. To encourage active participation and acknowledge students' dedication to the club, GHEI holds biannual Reading Club quiz competitions.

GHEI held a Reading Club quiz competition in September 2012. Students were divided into three teams and were required to answer a series of questions concerning 'The Housemaid' by Ghanaian author Amma Darko.

Humjibre Community Library Board To encourage community participation in library activities, in 2008 GHEI created the Library Board, which oversees all library activities. The Board is currently comprised of 5 members who meet once a quarter to discuss issues concerning the library.

4) Health

- a) **Malaria Prevention:** Since 2006 GHEI has been committed to preventing malaria in Humjibre and the surrounding communities by distributing free insecticide treated bednets to community members. Previously, the GHEI health team, which includes the Humjibre, Kojina, and Soroano Community Health Workers (CHWs), distributed bednets to every home in the three communities. Through GHEI's universal distribution programme, approximately 350 people in Kojina, 3800 people in Humjibre, and 900 people in Soroano have benefitted from bednet ownership and support for proper use.

Currently, GHEI's Malaria Prevention Programme includes household monitoring of bednets and in-home flipchart education by CHWs. During a monitoring visit, the CHW observes the condition of bednets in each home, rehangs and mends bednets as needed, educates household members on bednet care and usage, and encourages nightly usage of bednets, especially for pregnant women and children under five years of age. Over the last year, 353 bednets have been mended and 571 bednets have been rehung during monitoring visits in GHEI's catchment areas.

In addition to the home visits, GHEI conducts subsidised bednet sales and an annual evaluation survey to evaluate the impact of the program on bednet ownership, use, and maintenance. With the help of international volunteers, GHEI conducted the 2012 annual evaluation survey in Soroano in June and in Humjibre and Kojina in August. The three-part survey, based on the UNICEF MICS4 questionnaires, was conducted in Twi by GHEI staff and CHWs trained in data collection. The results of the survey indicate an increase in bednet ownership and usage since GHEI's original intervention in all three communities. Of particular note, levels of bednet ownership and usage in Soroano have more than doubled since the introduction of GHEI's malaria programme in the community according to the 2012 survey.

- b) **Hand Washing With Soap Programme:** The Hand Washing with Soap (HWWS) Programme promotes proper hand washing with soap as a means to reduce the prevalence of diarrheal diseases among young people in Humjibre, Kojina, and Muoho. Previously, GHEI secured funding for and installed polytanks at five of the seven participating schools and provided washbasins for the remaining schools. With the help of international volunteers, GHEI health staff educated the students and teachers on proper hand washing and on critical times for hand washing, namely after using the toilet, before eating, and before preparing food.

The GHEI health team meets monthly with HWWS Monitors, student representatives from each participating school who are responsible for general monitoring and maintenance of the HWWS Programme. In addition to the HWWS Monitor meetings, GHEI's Health Programme Assistants conduct quarterly surprise visits to monitor HWWS supplies and practice. GHEI also conducts annual school-based HWWS outreach on Global Hand Washing Day to reinforce HWWS practice at the schools and recognise schools that have performed well throughout the year during surprise visits. The impact of the programme is evaluated during an annual knowledge evaluation survey at the participating schools four to five months after educational outreaches. The summary results of the 2012 evaluation survey, during which 129 students were surveyed, are displayed in the table below.

OUTCOMES	PERCENT STUDENTS
Critical times for HWWS mentioned	
Before eating	75%
Before preparing food	25%
After using the toilet	97%
Number of critical times mentioned	
At least 1	99%
At least 2	78%
At least 3	22%

Global Hand Washing Day: On October 15th, GHEI Health staff conducted educational outreaches at all participating schools in Humjibre, Muoho, and Kojina for Global Hand Washing Day. CHWs and GHEI staff led the students in a HWWS song, had students demonstrate proper HWWS technique, and provided education on critical times for HWWS. The programme reached 1080 primary and JHS students in Humjibre, 56 primary students in Kojina, and 406 primary and JHS students in Muoho, representing 91% of the students enrolled in all participating schools. Each school received two bars of Key soap, and two schools received certificates for their consistent adherence to HWWS practice.

- c) **Sexual and Reproductive Health:** GHEI partners with local businesses, CHWs, and community volunteers in Humjibre and Soroano to conduct youth-friendly condom sales at subsidised rates. In 2012, GHEI sold a total of 921 condoms and distributed 648 for free during educational outreaches.

World AIDS Day: On December 1st, GHEI hosted a World AIDS Day event in Humjibre with an evening programme at the Humjibre lorry park. At least 450 people attended the event, including the Humjibre chief, queen mother, and elders, who voiced support for HIV/AIDS awareness in the community. The outreach featured a number of short films about HIV/AIDS and a drama about HIV testing written by GHEI staff and performed by GHEI's CHWs. After an educational presentation from the Humjibre Clinic's midwife, GHEI staff hosted a question and answer session and female and male condom demonstration. The evening closed with an address by the chief of Humjibre and free condom distribution. A total of 648 condoms were distributed to community members, GHEI staff, and volunteers.

On the same day in Soroano, GHEI staff made a series of announcements to promote HIV/AIDS awareness in the community and to remind community members of condom sale locations.

- d) **Health Care Training and Advocacy:** In addition to the on-going health programmes that GHEI manages throughout the year, GHEI also works to address other health needs and areas of improvement. With the help of local healthcare practitioners, GHEI identifies and strives to meet needs by offering expertise, resources, and support, whenever possible. In the past, GHEI has donated medical supplies to local health care facilities, conducted medical trainings for local health personnel, and identified children with congenital heart disease to provide referrals for surgery.

Training: Every year, paediatric residents from University of California Los Angeles in the USA volunteer for two weeks in partnership with GHEI. Their primary goal is to observe Ghanaian medical practices, provide trainings, and strengthen GHEI partnerships with District and medical personnel. In April, a volunteer medical resident conducted surveys among health professionals and traditional birth attendants in Humjibre and Bekwai in preparation for neonatal resuscitation training in May 2013. The training will be paired with an incentive programme aimed to increase deliveries at health care facilities in Humjibre and the surrounding communities.

Advocacy: GHEI has helped to facilitate children from the community with special health needs to receive care at Komfo Anokye Teaching Hospital (KATH). In October, GHEI helped two young girls from Dadieso, in the Aowin District, and Wenchi, in the Bibiani-Anhwiaso-Bekwai District, with heart murmurs (hole-in-heart) to receive free heart surgery at KATH through a group of volunteer doctors from Boston Children's Hospital in the USA. GHEI's Country Director assisted the children and their families at KATH. To date, GHEI has assisted six patients to receive free corrective heart surgery.

- 5) **Serve and Learn and Volunteer Sessions:** Every year volunteers from across the globe visit Humjibre to participate in GHEI's Serve and Learn Volunteer programme. Four different groups of volunteers came for two weeks at a time to implement the following activities: Girls Empowerment, Read and Play, Kickin' it in Ghana, and Malaria Prevention.

- a) **Girls Empowerment:** The Girls Empowerment Programme aims to encourage female JHS students awaiting their BECE results to stay focused in their academic pursuits. GHEI staff organised camp activities with the aim of educating and empowering girls. Activities this year included sessions on Self Esteem, Leadership, Family Planning, Sexual Health, and making positive life choices.

- b) **Read and Play:** The Read and Play programme targets primary and JHS students. The programme aims to encourage a love of literacy at a young age by exposing students to a rich text environment and

learning experiences through games, contests, and storytelling. The volunteers this year conducted outreaches to local schools to highlight the importance of properly handling of the books they read. The volunteers also assisted with GHEI's annual Read-A-Thon by assisting students and helping to organise the award ceremony. The ceremony distributed awards to the students who spent the most time engaged with a book in the library, as well as the top performing schools in the quiz competition.

- c) **Kickin' It in Ghana':** This session aims to build teamwork skills among Humjibre's young sporting community. Teams took part in the leadership and sportsmanship camp prior to competing in the annual football tournament. The football tournament matches were highly attended, and each of the volunteers found the community excitement inspiring. Kickin' It volunteers also conducted computer training sessions to build staff capacity.
- d) **Malaria Prevention:** This year's Malaria Prevention session conducted a survey of bednet usage in the Humjibre and Kojina communities. A group of eight volunteers assisted GHEI CHWs in the task of coding surveys as well as in the process of data entry. A total of 221 and 40 household questionnaires were completed in Humjibre and Kojina, respectively, representing a total of 2161 individuals in the two communities.
- e) **UCLA Global Health Elective:** In July 2012, four medical students from the University of California in Los Angeles (UCLA) volunteered with GHEI as part of their studies in Global Health. Two were stationed in the nearby community of Ampenkrom, where they conducted oral rehydration salts outreach education to prevent childhood diarrhea. The other two volunteers were based in the community of Soroano, where they conducted surveys on the use of bednets in the area in support of GHEI's malaria prevention programme. A total of 113 household surveys were completed in Soroano, representing 950 individuals.

The table below displays information on the volunteers who participated in the Serve and Learn and the UCLA Global Health programme in 2012.

NAME	PROGRAMME	DURATION	
		Arrival	Departure
Susan Choy	Girls' Empowerment	June 4, 2012	June 20, 2012
Laura Whitaker	Girls' Empowerment	June 4, 2012	June 20, 2012
Sidra Khalid	Girls' Empowerment	June 4, 2012	June 20, 2012
John Schaidler	Read and Play	June 22, 2012	July 8, 2012
Pearl Fernando	Read and Play	June 22, 2012	July 8, 2012
Ally Paige	Read and Play	June 22, 2012	July 8, 2012
Phil Buzzendore	Read and Play	June 22, 2012	July 8, 2012
Anna Connell	Read and Play	June 22, 2012	July 8, 2012
Akshat Goel	Read and Play/Kickin' It in Ghana	June 22, 2012	July 26, 2012
Kyle Keenan	Kickin' It in Ghana	July 10, 2012	July 26, 2012
Dawn Megli	Kickin' It in Ghana	July 10, 2012	July 26, 2012
Kate Belser	Kickin' It in Ghana	July 10, 2012	July 26, 2012

Amy Henderson Riley	Malaria Prevention	July 28, 2012	August 13, 2012
Elyse Poulin	Malaria Prevention	July 28, 2012	August 13, 2012
Stephanie Wilbee	Malaria Prevention	July 28, 2012	August 13, 2012
Molly Cohn	Malaria Prevention	July 28, 2012	August 13, 2012
Prarthena Pradeep	Malaria Prevention	July 28, 2012	August 13, 2012
Terja Gibson	Malaria Prevention	July 28, 2012	August 13, 2012
Nipun Bhandari	Malaria Prevention	July 28, 2012	August 13, 2012
Alicia Morehead	UCLA Global Health Elective	June 22, 2012	July 18, 2012
Danielle Olgez	UCLA Global Health Elective	June 22, 2012	July 18, 2012
Lisa Zhu	UCLA Global Health Elective	June 22, 2012	July 18, 2012
Judy Gbadebo	UCLE Global Health Elective	June 22, 2012	July 18, 2012

6) Staff Training

- a) **Data Collection Training:** In July 2012, the Health Programme Coordinator conducted a day-long refresher course on Data Collection Training for GHEI staff and CHWs. Topics included methods of data collection, confidentiality, bias, and survey design and implementation. This training served as a review for previous training sessions that had taken place in December 2010 and April 2011.
- b) **Logic Model Training:** In October 2012, the Education Programme Coordinator and Education Programme Manager conducted a training session on Logic Models, a method for thorough programme monitoring and evaluation. This served as a review for previous training sessions by former Education Programme Coordinator, Jen Artibello. The purpose of practising this method is to continually test and improve GHEI programs. All staff attended and there was an evaluation near the end. Logic Models are included in Annual Operational Plans for all GHEI programs.
- c) **Tools to Communicate on the Internet:** In August 2012, Kickin' It Summer Serve and Learn Volunteers held training seminar to demonstrate social media applications available for GHEI to use on the internet, and offered one-on-one training on internet use and precautions with GHEI staff.
- d) **Teacher Training:** Two teacher trainings were held in 2012. In April, GHEI staff and volunteer teachers received training in classroom management and the use of educational activities within the classroom. In November a review training, covering critical thinking, lesson planning, and classroom management, was held for all GHEI teachers.
- e) **Computer Training:** To build the capacity of GHEI staff and provide on-going educational opportunities and, on-going computer trainings are now offered to staff by volunteers and Western Coordinators. Topics include Microsoft Word, Excel spreadsheets, database management, email, typing, and internet research.

- 7) **Community Centre:** Since its construction in 2004, the Humjibre Community Centre has served as a meeting place for community activities and a venue for GHEI classes and outreaches. The table below shows this year's community centre activities.

Type of Activity	Number of Meetings Held
Church Activities	2
Political Meetings	16
Communal Meetings	11
Engagements and Parties	3
Tutoring Centre Supplemental teaching	19
Keep fit club meetings	5
Agricultural Activities	17
Health projects	1

8) Meetings and Seminars and Partnerships: GHEI's Annual Retreat took place this year at the Queen Elizabeth Hotel in Wiawso in October. GHEI staff met to discuss the past years success and challenges, and looked ahead to the next year. It was a time of reflection and encouragement as we prepared for 2013.

9) Donations: Throughout the year, volunteers brought school supplies for GHEI's Education Programmes, football uniforms and balls, medical supplies for distribution among the Humjibre Clinic, Bekwai Health Centre, and Bibiani Hospital, as well as many office supplies.

In June, the installation of a mechanised borehole was completed in Humjibre. GHEI commenced the building process in March after securing funding from the website, ChooseAneed. Water is pumped into an overhead polytank fitted with four taps. The borehole is open to all community members and is now managed by the Water Management Board in Humjibre. Further, The GHEI-funded latrine at Anglican JHS formally opened for use on July 26, 2012. GHEI began building the latrine in March 2012 using funding secured through the aforementioned website, ChooseAneed.

10) Finances: (Please see the figures on the following pages for the breakdown of GHEI funding in 2012)

Sources of funding: Below are the Organisation's funding sources for the reporting year:

- 1) Altrusa International Foundation, Inc.
- 2) Serve & Learn Volunteer Programme
- 3) Lincoln Community School in Accra
- 4) Books for Africa Libraries
- 5) ChooseAneed
- 6) Wari Cooperative
- 7) Private donations

January - December 2012 Fiscal Expenditure Breakdown

Jan-May	Admin	Health	Education	Scholarship	Com Cen	Special	Other
	11,800.50	11,018.52	9,209.69	7,166.30	2,716.00	6,708.20	20.00
Jun-Aug	7,075.15	18,044.35	12,827.57	4,641.82	1,143.65	3,298.95	102.60
Sept-Nov	9,231.97	6,157.94	6,578.83	1,990.45	957.93	596.96	403.79
Dec	6,767.10	2,240.85	1,875.50	17.16	330.15	172.95	150.00
Total	34,874.72	37,461.66	30,491.59	13,815.73	5,147.73	10,777.06	676.39
Grand Total	133,244.88						

2012 FINANCIAL SUMMARY	
2012 Budget	Gh¢140,000
Actual Costs	Gh¢133,244.88

