



Annual Report 2018

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Acronyms

BECE	Basic Education Certificate Examination
CHW	Community Health Worker
DA	District Assembly (Primary or Junior High School)
ECL	Early Childhood Literacy
EGRA	Early Grade Reading Assessment
EPC	Education Programme Coordinator
EPM	Education Programme Manager
GE	Girls' Empowerment
GHD	Global Handwashing Day
GHEI	Ghana Health and Education Initiative
HFDIP	Health Facility Delivery Incentive Programme
HIV	Human Immunodeficiency Virus
HPA	Health Programme Administrator
HPC	Health Programme Coordinator
HWWS	Handwashing with Soap Programme
ICT	Information Communication Technology
JHS	Junior High School
LA	Library Administrator
LLIN	Long-lasting Insecticide-treated Bednet
LT	Lead Teacher
MMP	Mother Mentor for Child Development Programme
NGO	Non-Governmental Organization
SHS	Senior High School
SSA	Scholarship Students Association
SEaRcH	Sexual Education and Reproductive Health
STIs	Sexually Transmitted Infections
TC	Tutoring Center
UCLA	University of California in Los Angeles
WAD	World AIDS Day
WMD	World Malaria Day
YEP	Youth Education Programme
YLP	Youth Learning Programmes

1. Introduction

The Ghana Health and Education Initiative (GHEI), a non-profit and non-governmental organization (NGO), was founded in 2001 in the rural village of Humjibre, located in Ghana's Western Region in the Bibiani-Anhwiaso-Bekwai (BAB) District. It aims to improve the health and education of people living within Humjibre and surrounding communities through the development of health and education Programmes. GHEI works with local, sub-district, and district government officials, as well as other NGOs, to maximize its impact within its catchment communities. This report outlines the performance of GHEI in the year 2018.

2. Ghanaian Staff and Volunteers

For the period of review, the following staff served the organization:

NAME	JOB TITLE	OTHER POSITIONS HELD
Clement Donkor	Country Director	Community Liaison, Administrator
Enock Happy Nkrumah	Education Programme Manager	Deputy Country Director
Lawrence Donkor	Library Administrator	
Ernest Badu	Education Programme Administrator	Scholarship Administrator
Felicity Yaa-Pomah	Teacher	
Agnes Obeng	Health Programme Administrator	
Mensah Gyapong	Health Programme Administrator	Local Serve and Learn Coordinator
Anthony Osei	Community Center Overseer	
Alice Ofori Amanfo	Mother Mentor	
Sarah Nyarko	Mother Mentor	

In addition to staff, the following individuals volunteered for GHEI during the period of review:

NAME	POSITION	COMMUNITY
George Asiedu	Volunteer Teacher	Humjibre
Bright Obeng	Volunteer Teacher	Humjibre
Eric Yeboah	Volunteer Teacher	Humjibre
Lilian Asare	Mother Mentor	Humjibre
Henrietta Dwumor	Mother Mentor	Humjibre

3. Western Coordinators and Volunteers

Every year, three international coordinators—one for Health Programmes, one for Education Programmes, and one for Communications—serve GHEI in Humjibre for approximately one year. Alongside the Ghanaian staff, they facilitate the implementation of all GHEI’s Programmes. GHEI also recruits volunteers to serve as consultants or assist with selected short-term projects.

For the period under review the following volunteers served the organization:

NAME	JOB TITLE	START	END
Jovana Savic	Education Programme Coordinator	March 2017	To Date
Christina Schuler	Health Programme Coordinator	January 2018	To Date
Judith Van Neck	Communications Officer	February 2018	August 2018
Ruitong Zhou	Communications Officer	August 2018	To Date

4. Education Programmes

a. Scholarship Programme

Programme Overview

The Scholarship Programme enables promising students in Humjibre and surrounding communities the opportunity to pursue post-Junior High School (JHS) education by providing them with financial support. To promote community involvement and ensure a fair selection process, GHEI’s scholarship selection board played an integral role in selecting deserving scholarship recipients. GHEI awarded 60% of the available scholarships to female applicants. Each scholarship recipient received a total of 3150 Ghanaian Cedis to attend three years of Senior High School (SHS). GHEI has awarded 112 academic and 1 vocational scholarships, 56 to male recipients and 57 to female recipients.

YEAR	MALES	FEMALES	TOTAL
2005	3	1	4
2006	11	4	15
2007	5	5	10
2008	8	6	14
2009	3	4	7
2010	4	5	9
2011	2	4	6
2012	3	4	7
2013	2	4	6
2014	4	5	9
2015	6	7	13

2016	5	8	13
TOTAL	56	57	113

There was no scholarship recruitment in 2017 academic year, because of Government of Ghana implementation of free SHS.

Youth Leadership Programme:

When school is out of session, GHEI scholarship students give back to the village of Humjibre through community service. Every year, the students elect four leaders among themselves to call and facilitate meetings and organize activities. Service activities focus on the maintenance and cleaning of the Humjibre Clinic, Community Center, Community Library, and GHEI compound.

b. Youth Education Programme (YEP)

Programme Overview

GHEI runs supplemental classes for top performing JHS students on a weekly basis throughout the academic school year. YEP students are selected from Primary 6 classes at the two public primary schools in Humjibre: Humjibre Anglican Primary and Humjibre District Assembly (DA) Primary. The head teachers select 12 students to take part in the YEP. Selected students must demonstrate a willingness to fully participate in the YEP and the talent to excel. Recommended students participate in a selection process, where they are asked to complete a short test and interview with GHEI staff. The tests and interviews are graded using a pre-determined set of criteria, and the top students are enrolled into the YEP. Supplemental classes are taught by GHEI-trained teachers in the five core subjects: English language, Mathematics, Integrated Science, Social Studies, and Information Communication Technology, and focus on building critical thinking and study skills.

The YEP currently has 53 JHS students: 18 in Form 1, 18 in Form 2 and 17 in Form 3. Critical thinking is incorporated in all the teaching methods, meaning the teachers are trying to teach students to think independently. YEP classes are held Monday to Friday from 4pm to 6pm. Form 1 and Form 2 YEP students attend classes three times a week for a total of six contact hours, and Form 3 students attend classes four/five times a week for a total of eight/ten contact hours. GHEI recruits 60% of girls for the YEP to ensure gender equality and girls' empowerment.

In 2018, GHEI staff have received seven trainings on the Sexual Education and Reproductive Health (SEaRcH) Programme from the Education Programme Coordinator (EPC). In February, GHEI organized the Career Opportunity Lecture Series. Six guest speakers shared their career and educational experiences with over 150 student attendees. The speakers had diverse educational backgrounds and professions from journalists, teachers to police officers. All of the speakers are from the BAB District and serve as role-models to the local youth.

GHEI Education Manager and EPC have carried out teacher evaluations for all GHEI teaching staff, with constructive feedback being given so the teaching staff can improve their teaching skills. In September, a new cohort of 18 students was recruited into the YEP Programme. The total cohort included 60% girls and 40% boys. In October, all teaching staff received refresher trainings on critical thinking and its tools.

This year, the Education Team decided to discontinue the nightly Tutoring Center classes because all JHSs organize evening preparation classes during the three months prior to the Basic Education Certificate Examination (BECE) examination period.

The table below shows the number of JHS students that have entered the Youth Education Programme since 2006.

YEAR	MALES	FEMALES	NEW STUDENTS IN PROGRAMME	TOTAL ACTIVE STUDENTS IN PROGRAMME
2006	8	4	12	12
2007	7	7	14	26
2008	7	5	12	38
2009	9	7	16	42
2010	6	10	16	44
2011	8	9	17	49
2012	8	9	17	44
2013	7	10	17	44
2014	7	10	17	47
2015	7	10	17	44
2016	7	10	17	51
2017	7	11	18	52
2018	7	11	18	51
2019	8	10	18	--
2020	8	10	18	--
TOTAL	111	133	244	--

c. Early Childhood Literacy (ECL) Programme

Programme Overview

The ECL Programme was launched in April 2009 with a one-month intensive Programme called Summer Read and Play. Recognizing students' need for continued literacy support, GHEI began offering afterschool classes for a select group of primary students who were struggling to keep up with their peers at school. ECL classes are held three days a week for two hours. The Programme focuses on developing English literacy and language skills through purposeful play, songs, poems, and reading and writing activities. Students enrolled in the ECL Programme are divided into two classes ECL 1 and ECL 2. To provide students with the necessary, individualized support, ECL classes maintain a low student-to-teacher ratio: a maximum of 12:1. Currently ECL has 22 students. The selected students are from the Anglican and DA Primary Schools in Humjibre. There are currently 11 students in ECL 1 and 11 students in ECL 2.

In 2018, the Education Team continues to research and create an improved and progressive way to provide early childhood education. GHEI reviewed the recruitment process to ensure the selection of appropriate students to the Programme and further

strengthened their relationship with the local schools. GHEI provides nutritional snacks such as cookies and peanut butter donated from the Project Peanut Butter Kumasi to promote attendance amongst students and encourage that students stay focused throughout the day. The ECL teachers continued to visit students at their various schools to remind them the importance of attending their class. End of term exams were held in December and April, followed by an end-of-term celebration respectively. In July, 11 students graduated from the Programme and in September, 11 students were promoted to ECL 2. In October, 12 new students were recruited into the Programme. 60% of the new students are girls.

GHEI will continue to review the daily ECL class schedule and evaluate the effectiveness of the dedicated “free play” time, and will incorporate the practice of addition and subtraction into class time. Additionally, different donors provide different educational & playing materials to ECL students so they have various toys that facilitate their learning process.

d. Humjibre Community Library

Programme Overview

Commencing operations in 2005, the Humjibre Community Library has grown significantly over the past 10 years, and now boasts an inventory of over 6500 books. The library is open in the afternoons and evenings from Monday through Friday for a total of 25 hours a week. The Library provides students, as well as adults, with a quiet, text rich environment in order to improve literacy skills by providing access to various types of reading materials. The Humjibre Community Library currently has a Library Board consisting of 7 members that meet on a quarterly basis. The Library Administrator (LA) oversees and manages the Library and runs a bi-weekly Reading Club. Soroano Book Box Project started in 2015 with an aim to provide books to Primary 1 – 6 classes in the small community of Soroano. The LA and EPC visit and supervise the Soroano District Assembly School twice a term. During the visits GHEI staff gives out school materials such as pencils, pens, and notebooks to those students who read and who are able of recounting the story they have read. Additionally, every third term, the staff adds new books so the students have enough interesting and educational books to read.

In 2018, the Humjibre Community Library received a donation by Books for African Library Project. The majority of the 104 books is written by African authors. GHEI has hosted ten movie nights with quizzes in the library so that children can improve their English language skills. Since April, the Library also has implemented a new activity: TV hours. This activity happens every Wednesday and Friday one hour respectively to enable local children an opportunity to watch a movie in English and other educational Programmes.

Patronage at the Humjibre Community Library in 2018

MONTH	DAYS OPEN	FEMALE PATRONS	MALE PATRONS	TOTAL PATRONS
January	13	619	685	1304
February	15	563	593	1156
March	15	770	888	1658
April	6	184	249	424

May	17	932	1103	2035
June	20	1182	1200	2382
July	21	724	930	1654
August	13	79	185	264
September	13	972	962	1934
October	23	1871	1934	3805
November	20	963	1037	2000
Total	176	8859	9766	18616

Reading Club:

Hosted biweekly by GHEI's Library Administrator, the Reading Club is an opportunity for Humjibre JHS students to engage with various African-authored books in a supportive atmosphere. From 7pm to 9pm, students read selected titles from the Junior African Writers Series or African Writer Series, as well as answer questions and hold discussions based on materials read. In 2018, the Reading Club finished the following five books of the African Writer's Series: Miss John, Gold Diggers and The Innocent Prisoner, The Deliverer, and Money Game. The Club meets twice a week and currently has 15 participants who are JHS students.

Humjibre Community Library Board:

To encourage community participation in library activities, in 2008 GHEI created the Library Board, which oversees all library activities. The Board currently has 8 members (4 community members, 2 GHEI staff, and 2 student representatives) who meet on a quarterly basis to discuss library issues.

Annual Quiz Competition:

Open to all primary and JHS students in Humjibre and its surrounding communities, GHEI holds the annual Humjibre Quiz Competition to encourage reading as a leisure activity, build student literacy skills, and promote patronage at the Humjibre Community Library. The event invites representatives from schools in Humjibre and Muoho to compete in their knowledge of school curriculum, selected by GHEI staff and teachers from the local schools. The competition is divided into three categories: lower primary, upper primary, and JHS. The event concludes with an awards ceremony to recognize the top performance participants and schools.

e. Mother Mentor for Child Development Programme: Phase 3

Programme Overview

The MMP Phase 3 concentrates on stimulation and development of the children, bringing in an education element to this Programme. Phase 3 commences when the children are 6 months old and continues until they are 2 years old. In these 18 months process we measure child's cognitive and motoric skills. Additionally, GHEI-trained Mother Mentors teach first time mothers about positive parenting and helping them introduce new daily activities such reading and playing to their children's lives which will stimulate the development of the babies.

In 2018, GHEI finalized the curriculum for the Programme, ran training sessions for all staff in the Education Team and four Mother Mentors, and implemented four playgroup sessions where mothers interact with their babies to play, read, sing songs, and draw

together. New mothers also share their experiences and parenting techniques with each other. In the second part of the year, 8 participants have transitioned into Phase 3. All participants have enough materials and knowledge to read and play with their children. They receive books, toys, and guidelines how to help their children grow safely and healthy. Additionally, GHEI encourage both caregivers to be equally involved in THE stimulation and development of their children. The Education Team will continue to provide quality activities under MMP Phase 3 and work constantly to contribute to child's stimulation and development.

5. Health Programmes

a. Mother Mentor for Child Development Programme

Programme Overview

In March 2016, GHEI launched its new longitudinal maternal health Programme, the Mother Mentor for Child Development Programme (MMP), in Humjibre and Kojina. MMP pairs first-time pregnant women with trusted mothers in the community who serve as Mother Mentors. They work with new mothers and families from pregnancy throughout the first two years of the child's life to maximize the health and development of each child. This helps improve the health and cognitive development of children under the age of five in the BAB communities. GHEI provides new mothers and families with individualized support, education, and the resources. MMP has in three distinct phases.

- Phase 1 focuses on healthy pregnancies
- Phase 2 concentrates on the health and development of infants from birth to six months and the health of their mothers
- Phase 3 widens to include stimulation and development activities and education in addition to the ongoing health component.

MMP objectives

- ❖ Improve nutrition for pregnant women and children
- ❖ Reduce infections in pregnant women and children
- ❖ Reduce stress in pregnant women and mothers
- ❖ Promote development of children

MMP was developed with continuous input and feedback from community members, including the Queen Mother in Humjibre and the midwife at Humjibre Clinic, as well as using the results from our former annual evaluations.

Since January 2018, GHEI has continued the ongoing enrollment, activities, and evaluation of Phases 1, 2, and 3 of the MMP. All four Mother Mentors received a refresher training on infection prevention, breastfeeding, healthy pregnancies and infant care in January and May. Four play group sessions were held for mothers and their babies who are enrolled in the Programme and are over six months old. Mother Mentors led new mothers and children in interactive play, group reading, and other activities. In addition, GHEI has been providing iron supplements directly to our pregnant participants due to inconsistent stock at the local clinic.

Every mother enrolled in the Programme will participate in 175 educational sessions throughout their enrollment. By the end of November 2018, there are currently 26 first-time mothers enrolled in the MMP. 4 of them are in Phase 1. 4 participants are in Phase 2, and 16 are participants in Phase 3.

New group sessions have been launched. One focuses on complementary feeding for 6-12 months old children and one concentrates on 12-24 months toddlers. GHEI has also newly introduced group sessions to partners of participants in Phases 1 and 3. This intervention aims to increase male involvement in Maternal and Child Health as well as in Child Development.

Since its inception, Mother Mentors have conducted 276 family sessions, and 32 group sessions with participants of all Phases. GHEI has built 24 latrines and provided 37 handwashing with soap stations since the Programme started.

b. Malaria Prevention Programme

Programme Overview

Since 2006 GHEI has been committed to preventing malaria in Humjibre, Kojina, and Soroano. This is done first through the distribution of long-lasting insecticide-treated bednets (LLINs), and then by providing ongoing educational outreaches. Currently, GHEI's Malaria Prevention Programme consists of bednet sales, and annual outreach. Following GHEI's scale back of the activities of the Malaria Prevention Programme in January 2016, GHEI has continued to sell highly subsidized LLINs to community members and provide free distribution of LLINs to students travelling for SHS. In 2018, 14 LLINs were distributed for free to students travelling to SHS and first-time mothers in our MMP. 47 LLINs were sold at GHEI's office in Humjibre. Not many LLINs were given out in the past 6 months due to the mass distribution through the Ghanaian government since August.

c. Hand Washing with Soap (HWWS) Programme

Programme Overview

GHEI's HWWS Programme currently benefits school children in four JHS and five Primary Schools in Humjibre, Kojina, and Muoho. Since 2010, GHEI has secured funding for and installed polytanks at six of the nine schools participating in the HWWS Programme.

Currently, the schools utilizing polytanks in Humjibre and Kojina have adopted full responsibility of the HWWS Programme, looking over maintenance, proper use, and supplies for the polytanks. GHEI conducts annual school-based HWWS outreach on Global Handwashing Day (October 15) to reinforce HWWS practice at the schools, hand out prizes to students who can recognize HWWS educational messages, and provide once yearly soap supplies. The impact of the HWWS Programme is evaluated during an annual knowledge evaluation survey at the participating schools.

In February 2018, GHEI conducted the Annual HWWS Student Knowledge Evaluation Survey. The results were similar to 2017's survey. There is still a lack of knowledge among students regarding the importance of washing hands with soap. In May, the GHEI Health Team conducted a surprise visit to all participating schools to check the status of the polytanks and the availability of soap. The team noticed polytank maintenance issues among five schools and talked to each school's representatives to emphasize the importance of functioning polytanks for the prevention of infections.

On October 16, GHEI celebrated the Global Handwashing day with 9 schools and reached over 1486 students in total. The Health Team was invited to have a health talk during the 3rd Anniversary of the Joshua Preparatory School in Muoho. GHEI staff promoted the importance of washing hands with soap and provided the school with a handwashing station which includes a veronica bucket and a bar soap.

The Annual HWWS Student Knowledge Evaluation Survey was conducted in February 2018 to assess students' knowledge of HWWS practice and the critical times for HWWS. The Health Team surveyed a total of 112 students at the participating schools and found that student knowledge of the three critical times for HWWS did not change much compared to previous years although "before preparing food" remains lower. 98.2% of students surveyed were able to mention at least one critical time for HWWS. 78.6% mentioned at least two, while 43.8% could name all three time.

CRITICAL TIME	2013	2014	2015	2016	2017	2018
Before eating	77%	87%	89%	79%	88.4%	77.7%
Before preparing food	32%	43%	48%	60%	62.7%	55.4%
After using the toilet	91%	83%	83%	89%	88.1%	92%

Critical times for HWWS mentioned by students during the Annual HWWS Student Knowledge Evaluation Survey

Handwashing Supplies:

HWWS supplies were provided to each school at the beginning of each quarter and monitoring of the HWWS Programme has continued through quarterly surprise visits to the schools. Quarterly meetings were also held with the student HWWS monitors to discuss challenges and best practices at each school.

Global Handwashing Day:

On 16 October, GHEI conducted targeted outreaches to nine schools in Humjibre, Kojina, and Muoho. The theme of 2018 was "Clean Hands – A Recipe for Health". The health team talked about the importance of handwashing with soap and emphasized the three critical times of handwashing. GHEI distributed bar soaps, crayons and story books to the schools.

Through this year's outreach, GHEI reached over 1486 students with HWWS education. At each school, GHEI Staff led the outreach activities which recognized the HWWS monitors at each school who then quizzed their peers on the three critical times for handwashing. The outreach efforts concluded with student-led demonstrations of proper handwashing techniques and the presentation of soap and posters promoting handwashing to each school to aid in their continuing efforts to improve handwashing behaviors. Prizes were also awarded to the school with best HWWS performance over the past year. Additionally, each school was given two bars of key soap and a handwashing poster for participating in the HWWS Programme.

Nonetheless, some schools had problems with maintaining the polytanks and school authorities were asked to review signed contract. Schools were given a fixed amount of time to rectify maintenance issues before any further action was taken.

d. Sexual and Reproductive Health Programme

Programme Overview

GHEI has been conducting sexual and reproductive health outreach since 2003, including youth-friendly condom sale services in Humjibre and Soroano and annual Human Immunodeficiency Virus Infection and Acquired Immune Deficiency Syndrome

(HIV/AIDS) awareness outreach activities on December 1 the World AIDS Day. Currently, GHEI sells subsidized condoms at six locations, including a local drink spot, a pharmacy, and GHEI Office. Additionally, GHEI staff and volunteers continue to design and implement World AIDS Day outreach activities annually.

In 2018, GHEI sold 691 male condoms and 100% of customers were male under the age of 25. GHEI held its annual refresher training for the condom sellers on general sexual and reproductive health, Human Immunodeficiency Virus (HIV) and Sexually Transmitted Infections (STIs) prevention, as well as how to provide youth-friendly counseling and service. GHEI continued to work with condom sellers in all of our communities to ensure they take accurate records, provide appropriate counseling to costumers, and have enough condoms for sales.

On December 1, GHEI Health Team made announcements for Humjibre, Kojina, and Soroano to raise awareness of the 30th World AIDs Day with the theme of “Know Your Status”. GHEI encouraged community members to test their current status to protect the health of their family members and themselves.

e. Health Facility Delivery Incentive Programme (HFDIP)

Programme Overview

The Health Facility Delivery Incentive Programme was a pilot Programme that began in November 2013 in Humjibre but operates in Ampenkrom, a neighboring community, since February 2015. In collaboration with pediatric residents from the University of California Los Angeles (UCLA), GHEI staff and Community Health Workers (CHWs) designed, advertised, and piloted an incentive Programme intended to increase the proportion of deliveries in health facilities by reducing the financial barriers preventing women from delivering in clinics and hospitals.

Pregnant women who are in their sixth to ninth month of pregnancy attend distribution days to answer questions about their past and intended delivery locations and receive packages of items commonly collected at health facilities during childbirth. The packages include antiseptic, parazone, bleach, and soap. After delivery, women return to GHEI to collect a post-delivery incentive package and answer questions about their delivery location.

In 2018, GHEI staff held distribution days on the last Thursday of each month in Ampenkrom. HFDIP is monitored continuously through data collection during distribution days and through quarterly reporting. To date, 227 women from Ampenkrom have come for the HFDIP and 164 women came also for the post-delivery incentive packages. In 2018, 57 women in Ampenkrom came to pre-delivery incentive collection and 45 returned for post-delivery incentive packages. The most commonly cited reason for home delivery was that labor progressed too quickly to make it to the hospital safely.

f. Health Trainings and Advocacy

Programme Overview

Besides the Health Programmes GHEI manages year-round, GHEI also works to address other health needs and areas of improvement, such as supporting and improving the quality of local health care services. With the help of local healthcare practitioners, GHEI staff members identify sectors where they can offer expertise, resources or support, and strive to meet these needs. In the past, GHEI has donated medical supplies to local

health care facilities, identified children with congenital heart defects, provided referrals for surgery, and conducted medical trainings for local health personnel.

In January 2018, GHEI hosted a UCLA pediatric physician, who provided a training on neonatal resuscitation to health workers in the Bibiani district hospital, including midwives and nurses.

GHEI made a public announcement in December 2018 in Humjibre on the benefits of exclusive breastfeeding for the first 6 months and the importance of continuing the breastfeeding until the child is two years old. Two UCLA pediatric physicians will come to Ghana in April 2019 to provide the yearly training on neonatal resuscitation (“Helping babies breathe”) to health workers in the district hospital and the public health department in Bibiani.

6. Summer Serve and Learn Volunteer Programmes

Programme Overview

Every year volunteers from across the globe visit Humjibre to participate in GHEI’s Summer Serve and Learn (SSL) Volunteer Programmes. In 2018, three different groups of volunteers came for two or three weeks at a time to implement the following activities: two Community Health Evaluation Sessions and Girls’ Empowerment Camp.

a. Community Health Evaluation (CHE) Session I and II

GHEI collects data yearly through surveys to monitor and evaluate the CHE sessions. The results obtained from the surveys demonstrate Programmatic strengths and weaknesses, which allow us to modify CHE Sessions so that they are more effective. Topic areas covered in the questionnaires include malaria prevention, maternal health and nutrition, and health and nutrition for children under the age of five. We recruit international volunteers to help GHEI conduct the surveys and assist with the data collection, data cleaning, and basis data analysis. Volunteers come to stay for periods of two to three weeks in Humjibre.

From June 10 to July 20, 2018, with the help of 14 international volunteers and two volunteer coordinators, GHEI conducted an annual community-wide evaluation survey in all neighboring communities to assess the impact of all Health Programmes. The survey consisted of a household survey, a woman’s survey for women aged 18-49, and a child survey for children under the age of 5. The data collected will be used to monitor and evaluate the data-driven Health Programmes especially the MMP. Four volunteers analyzed the collected data as part of their internship and provided GHEI with the results and reports.

b. Girls’ Empowerment Camp

Every year, GHEI organizes and implements a two-week Girls’ Empowerment Camp for young girls who have recently graduated from JHS. The camp is held annually between July and August with support from international volunteers and covers a range of topics, such as safe sex, family planning and money management, motivation and self-esteem, leadership and prevention of gender based violence. There were overall eleven activities including five workshops, cultural activities, sports, dancing, and soap making. The workshops had different thematic such as Self-motivation and Self-confidence, Family Planning and Money Management, Safe Sex, Prevention of Gender-Based violence, and Leadership.

In 2018, 45 female youth subscribed to attend the camp, from which 37 attended and completed the camp which took place from July 22 to August 7, 2018. The average retention knowledge from the five workshops according to post-evaluation is 77%.

c. Volunteers

The table below displays information on the volunteers who participated in the Summer Serve and Learn Programmes in 2018.

NAME	PROGRAMME	ARRIVAL	DEPARTURE
Jane Xu	Community Health Evaluation 1	June 10, 2018	June 26, 2018
Samantha Thompson	Community Health Evaluation 1	June 10, 2018	June 26, 2018
Prince Adablah	Community Health Evaluation 1	June 10, 2018	June 26, 2018
Jessica Scheidler	Community Health Evaluation 1	June 10, 2018	June 26, 2018
Dong Ok Kim	Community Health Evaluation 1	June 10, 2018	June 26, 2018
Christopher Familusi	Community Health Evaluation 1	June 10, 2018	June 26, 2018
Zoya Khan	Community Health Evaluation 2	June 29, 2018	July 20, 2018
Rachel Whitesitt	Community Health Evaluation 2	June 29, 2018	July 20, 2018
Lauren Hetzler	Community Health Evaluation 2	June 29, 2018	July 20, 2018
Ian Kang	Community Health Evaluation 2	June 29, 2018	July 20, 2018
Alexis Oberdorf	Community Health Evaluation 2	June 29, 2018	July 20, 2018
Abigayle Renner	Community Health Evaluation 2	June 29, 2018	July 20, 2018
Abena Amoakuh	Community Health Evaluation 2	June 29, 2018	July 20, 2018
Dara Duratinsky	Girls' Empowerment Camp	July 22, 2018	August 7, 2018
Emilie Baxter	Girls' Empowerment Camp	July 22, 2018	August 7, 2018
Irem Otluglu	Girls' Empowerment Camp	July 22, 2018	August 7, 2018
Kate Schulze	Girls' Empowerment Camp	July 22, 2018	August 7, 2018
Leina Verrier	Girls' Empowerment Camp	July 22, 2018	August 7, 2018
Yuliam Pedraza-Acevedo	Girls' Empowerment Camp	July 22, 2018	August 7, 2018

7. Staff Training

a. Data Collection Training

In 2018 three trainings were delivered to mother mentors on stimulation and child development topics. The focus of the first one was on importance of reading and playing with a child while the two others were more of refresher trainings with the focus on the importance of positive parenting. The trainings were conducted by EPC and Education Programme Manager (EPM).

SEaRcH trainings have been delivered twice a term to staff before visiting schools. In 2018, six trainings were delivered by EPC: "Sex and Sexuality", "The Body and Puberty", "Menstruation", "Emotional Maturity and Sex", "Introduction to HIV/AIDS", and "HIV/AIDS Prevention".

b. Teacher Training

In September 2018, the EPC conducted a training on Critical Thinking for teachers. The practical steps were introduced to teachers on how to encourage students to think critically. Additionally, guides are pasted on the walls in the classrooms so that teachers can refer to them during the class.

8. Community Center

Since its construction in 2004, the Humjibre Community Center has served as a meeting place for community activities and a venue for GHEI classes and outreaches. The table below shows this year's Community Center activities.

TYPE OF ACTIVITY	NUMBER OF MEETINGS HELD
GHEI Events	14
Child Wellness Clinic	24
Weddings and Engagements	2
Agricultural Meetings	7
Community Meetings	3
Political Meetings	3
Youth Dance	5
Youth Group Meetings	0

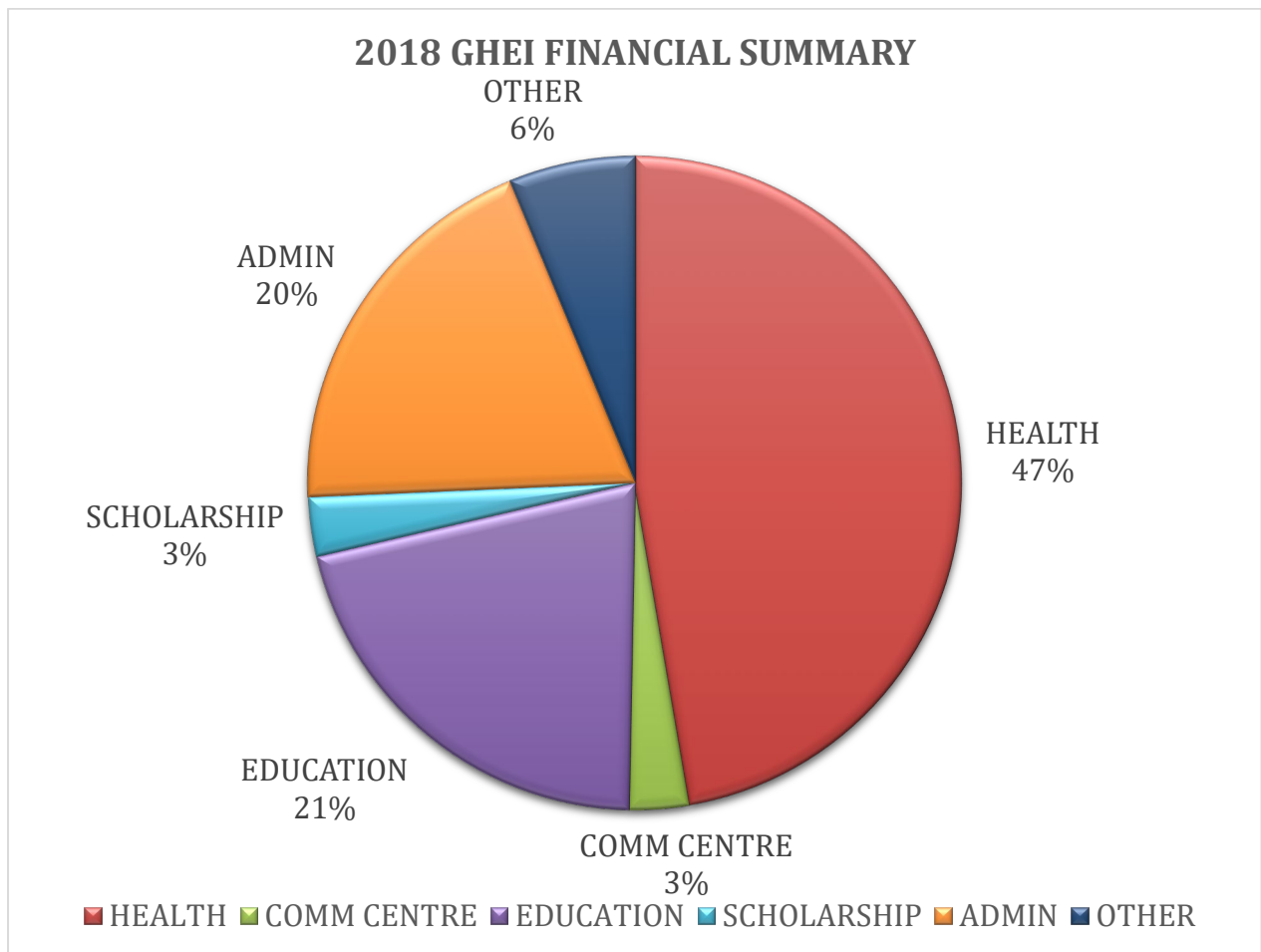
9. Meetings, Seminars, and Partnerships

GHEI Annual Retreat: GHEI's Annual retreat is designed to give staff and foreign officers the opportunity to meet away from the office, to discuss activities of the previous year and plan for the year ahead. However, in the reporting year the Annual retreat did not happen due to unforeseen challenges.

10. Finances

Listed below are the organization's funding sources for the reporting year. Please see the figure on the following page for the breakdown of GHEI funding in 2018.

- Books for Africa Libraries
- Altrusa Grant
- German Rotary Club
- Private Individual Donations
- Summer Serve and Learn Programmes
- Project Peanut Butter
- Crowdrise Campaign
- I-CATCH



11. Conclusion

GHEI has continued its quality health and education Programming to address the needs of the people in Humjibre and its surrounding communities. In the upcoming year, GHEI will continue to work with and serve its catchment communities to promote positive health outcomes and educational attainment in the Bibiani-Anhwiaso-Bekwai District.