

EARLY CHILDHOOD LITERACY PROGRAM (ECL)

Low performing primary school students are often not seen as worthy investments and begin to be neglected by their teachers and parents. ECL provides these students with extra hours of learning, incorporating engaging methods that include word wall and culturally adapted phonics to build literacy skills.

HOW DOES ECL WORK?

GHEI's ECL Program offers 12 extra classroom hours per week of individualized instruction to low performing primary school students. ECL classes are especially important at this critical age.

12 hours
of extra class
per week

12:1
student to
teacher ratio



METHODOLOGY

Teaching

With a focus on building literacy skills, ECL uses a culturally adapted phonics-based curriculum. Students go through a comprehensive two-year study period that focuses on building skills in speaking, writing and comprehension.

PURPOSEFUL PLAY, SONGS & POEMS

GUIDED READING & WRITING

INDIVIDUAL READING & WRITING



Assessment

To measure the foundation of literacy acquisition in ECL students, we administer the Early Grade Reading Assessment* (EGRA) to all students participating in the program. EGRA measures students' progress towards learning to read and monitors the status of early reading in primary school children.

**Developed by Research Triangle Institute (RTI) through funding from USAID and the World Bank*



IMPACT

ECL creates a solid and broad foundation for lifelong learning and wellbeing of children who may have had to drop out of school. Over the years, we've achieved positive results that support the harmonious and holistic development of each child.

In 2016, we conducted an evaluation of ECL students in relation to their peers -

By the end of **1 year** of ECL, students could **identify almost twice as many letters** as randomly selected peers in the same grade.

By the end of **2 years** of ECL, students could **identify 17 words per min** on average, while randomly selected peers in the same grade could not identify any.

Of all of the ECL graduates, including those who have graduated up to 5 years ago,

97%

are in the top 75% of their class*

and **none** of our students have dropped out of school.

**This is a tremendous achievement considering they started as the worst performing & were at high risk for dropping out.*