



Annual Report 2015

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Acronyms

BAB	Bibiani-Anhwiaso-Bekwai
BECE	Basic Education Certificate Examination
CHW	Community Health Worker
COLS	Career Opportunity Lecture Series
ECL	Early Childhood Literacy
EGRA	Early Grade Reading Assessment
GHEI	Ghana Health and Education Initiative
HWWS	Hand Washing with Soap
JHS	Junior High School
LLIN	Long-lasting Insecticide-treated Bednet
NGO	Non-Governmental Organisation
SHS	Senior High School
SSL	Summer Serve and Learn
TBA	Traditional Birth Attendant
UCLA	University of California in Los Angeles
YEP	Youth Education Programme

1. Introduction

The Ghana Health and Education Initiative (GHEI), a non-profit, non-governmental organisation (NGO), was founded in 2001 in the rural village of Humjibre, located in Ghana's Western Region in the Bibiani-Anhwiaso-Bekwai (BAB) District. Its mission is to improve the health and education of people living within Humjibre and surrounding communities through the development of health and education programmes. GHEI works with local, sub-district, and district government officials, as well as other NGOs, to maximise its impact within its catchment communities. This report outlines the performance of GHEI in the year 2015.

2. Ghanaian Staff and Volunteers

For the period of review, the following staff served the organisation:

NAME	JOB TITLE	OTHER POSITIONS HELD
Clement Donkor	Country Director	Community Liaison, Administrator
Enock "Happy" Nkrumah	Education Programme Manager	
Lawrence Donkor	Library Administrator	
Ernest Badu	Lead Teacher	Scholarship Administrator
Felicity Yaa-Pomah	Teacher	
Agnes Obeng	Health Programme Administrator	
Mensah Gyapong	Health Programme Administrator	Local Serve and Learn Coordinator
Emmanuel Antwi - Gyan	National Service Volunteer	Teacher
Charles Kofi Frimpong	Assistant CHW Manager, Soroano	
Kofi Ofori	Community Centre Overseer	

In addition to staff, the following individuals volunteered for GHEI during the period of review:

NAME	POSITION	COMMUNITY
Kwabena Agyemang	Volunteer Teacher	Humjibre
George Asiedu	Volunteer Teacher	Humjibre
Ofori Amanfo	Volunteer Teacher	Humjibre
Asiamah Richard	Volunteer Teacher	Humjibre
Rose Ware	Community Health Worker	Humjibre
Yaa Mary	Community Health Worker	Humjibre
Lydia Ampomaning	Community Health Worker	Humjibre
Francis Yeboah	Community Health Worker	Humjibre
Nana Akraasi Gyapong	Community Health Worker	Humjibre
Joseph Nkoah	Community Health Worker	Humjibre
Gloria Nketiah	Community Health Worker	Kojina
Yaw Ntori	Community Health Worker	Soroano
Margaret Tawiah	Community Health Worker	Soroano

3. Western Coordinators and Volunteers

Every year, three foreign coordinators—one for health, one for education, and one for communications—serve GHEI in Humjibre for approximately one year. Alongside the Ghanaian staff, they facilitate the implementation of all GHEI's programmes. GHEI also recruits volunteers to serve as consultants or to assist with select short-term projects.

For the period under review the following volunteers served the organisation:

NAME	JOB TITLE	START	END
Bryson Brown	Education Programme Coordinator	March 2014	January 2015
Natalie Williams	Education Programme Coordinator	March 2015	August 2015
Ashley Marks	Health Programme Coordinator	March 2014	March 2015
Lauren Evans	Health Programme Coordinator	March 2015	To Date
Charles Goldstein	Communications Officer	November 2014	November 2015
Nicola McKay	Communications Officer	November 2015	To Date
Anna Saltman	SSL Volunteer Coordinator	May 2015	July 2015

4. Education Programmes

a. Scholarship Programme

To date, 99 Junior High School (JHS) students – 49 females and 50 males - have been awarded scholarships to attend Senior High School (SHS). 7 scholarship recipients graduated from SHS in 2015, therefore a total of 72 recipients have successfully completed SHS to date. Some of these scholarship students have continued with their studies and to date, 8 have completed university, 19 are currently in university, 12 are in Distance Diploma in Education and 4 are in polytechnic. Below is a breakdown of scholarship intake since 2005.

In 2015, GHEI was able to expand the scholarship scheme to Muoho and Soroano (both communities benefited one spot each)

Additionally, in 2015, GHEI awarded one vocational scholarship to a selected student.

YEAR	MALES	FEMALES	TOTAL NUMBER OF STUDENTS
2005	3	1	4
2006	11	4	15
2007	5	5	10
2008	8	6	14
2009	3	4	7
2010	4	5	9
2011	2	4	6
2012	3	4	7
2013	2	4	6
2014	4	5	9
2015	5	7	12

TOTAL	50	49	99
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Youth Leadership Programme: When school is out of session, GHEI scholarship students give back to the village of Humjibre through community service. Every year, the students elect two leaders among them to call and facilitate meetings and organise activities. Service activities focus on the maintenance and cleaning of the Humjibre Clinic, the Community Centre, the Community Library, and the GHEI compound.

b. Youth Education Programme (YEP)

GHEI runs supplemental classes for top performing JHS students on a weekly basis throughout the academic school year. YEP students are selected from Primary 6 classes at the two public primary schools in Humjibre: Humjibre Anglican Primary and Humjibre DA Primary. The head teachers select 12 students to take part in programme recruitment. Selected students must demonstrate a willingness to fully participate in the programme and the talent to excel. Recommended students participate in a selection process, where they are asked to complete a short test and interview with GHEI staff. The tests and interviews are graded using a predetermined set of criteria, and the top students are enrolled into the programme. Supplemental classes are taught by GHEI-trained teachers in the five core subjects; English language, mathematics, integrated science, social studies, and information communication technology, and focus on building critical thinking and study skills.

The education team held its Annual Career Opportunity Lecture Series on the January 30th. The event was attended by three junior high schools in the district with 187 students in attendance. Guest speakers included a former Chief Fire Officer, a Local Reverend from the community, a Senior High School teacher and a community health nurse from the Humjibre Clinic.

In 2015, GHEI's teachers received trainings in 'the usefulness of rubrics', numeracy and literacy in childhood education and enrichment of children's academics. The education team also conducted teacher evaluations for all YEP teachers on lesson planning, preparation and implementation.

Similar to the community service projects carried out by the scholarship recipients, YEP students also completed a number of community service activities around the Community Centre, Community Library, and GHEI compound.

Providing students with the opportunity to learn outside of the classroom setting and explore educational and career options in Ghana, GHEI sponsors an annual youth learning tour (excursion) for all YEP and Reading Club students. On March 19th, 2015, all YEP and Reading Club students travelled to Cape Coast and visited the University of Cape Coast the Kakum National Park and canopy walk, the Slave Castle, and the Beach

To encourage female youth in Humjibre to continue their education beyond JHS, GHEI have continue recruiting 60% girls to the YEP since 2010, and this policy continues to structure recruitment for the programme.

The table below shows the number of JHS students that have entered the Youth Education Programme since 2006.

YEAR	MALES	FEMALES	NEW STUDENTS IN PROGRAMME	TOTAL ACTIVE STUDENTS IN PROGRAMME
2006	8	4	12	12
2007	7	7	14	26
2008	7	5	12	38
2009	9	7	16	42

2010	6	10	16	44
2011	8	9	17	49
2012	8	9	17	44
2013	7	10	17	44
2014	7	10	17	47
2015	7	10	17	44
TOTAL	74	81	155	--

In light of the YEP students' consistent success in the Basic Education Certificate Examination (BECE), GHEI has had to reevaluate and make appropriate changes to the indicators used to track the programme's success. In addition to measuring BECE pass rates among the YEP students, GHEI is now also tracking the number of YEP students who obtain a 'high pass' (a score between aggregate 6 to aggregate 15) on the BECE. Our goal is that 90% of YEP students receive a high pass on their BECE. However, the 2015 cohort fell short of the goal, as only 61% of the students achieved a high pass. 100% YEP student attained a pass marks in BECE (9- 22 aggregate).

c. Early Childhood Literacy (ECL) Programme

The ECL Programme was launched in April 2009 with a one-month intensive programme called Summer Read and Play. Recognising students' need for continued literacy support, GHEI began offering afterschool classes for a select group of primary students who were struggling to keep up with their peers at school. ECL classes are held three days a week for two hours and focus on developing English literacy and language skills through purposeful play, songs, poems, and reading and writing activities. Students enrolled in the ECL programme are divided into two classes ECL 1 and ECL 2. To provide students with the necessary, individualised support, ECL classes maintain a low student-to-teacher ratio: a maximum of 12:1.

In September 2015, GHEI recruited 12 new students (7 girls and 5 boys) to the ECL 1 class. Head teachers from Anglican Primary School and DA Primary School play a large role in determining the selected students, recommending students with below average literacy skills from their Primary 1 classes.

In July 2015, GHEI completed the final Early Grade Reading Assessment (EGRA) and successfully graduated 9 ECL 2 students from the programme. The assessment is conducted using a standardised literacy test, which allows GHEI to track the improvements made in ECL students' literacy skills over the course of two years. The test is conducted as a baseline assessment when students enter the programme, mid-term assessment after the completion of ECL 1, and a final assessment after completing ECL 2. From the 2015 final EGRA result 66% of ECL 2 boys as compared to 80% of ECL 2 girls were able to score 45 Correct Letters Per Minute. Additionally, 66% boys as compared to 60% girls were able to score 6 Correct Words Per Minute.

d. Tutoring Centre

Open to all JHS Form 3 students in Humjibre, the Tutoring Centre offers students an opportunity to strengthen their knowledge and skills necessary for successful completion of the BECE. Students practice past BECE questions in the five core subjects with support from GHEI-trained teachers. The Tutoring Centre operates from 7pm to 9pm every Monday to Wednesday. To encourage greater female participation, GHEI set aside one night per week (Wednesday) as "Ladies Night", allowing female students a forum to study and ask questions without fear of judgement from male peers.

	No of day open	Total Patrons Per month	ADA Boys	ADA Girls	ADA Total
January	2	103	23	11	34
February	3	143	16	13	29
March	7	165	13	11	24

e. **Humjibre Community Library**

Commencing operations in 2005, the Humjibre Community Library has grown significantly over the past 10 years, and now boasts an inventory of over 6500 books. The library is open in the afternoons and evenings from Monday through Friday. In addition, the library offers special programmes to encourage reading as a leisure activity, build literacy skills, and promote library patronage, such as GHEI's annual Quiz Competition. The 2015 overall attendance was 11,519 library patrons.

Reading Club: Hosted biweekly by GHEI's Library Administrator, the Reading Club is an opportunity for Humjibre JHS students to engage with various African-authored books in a supportive atmosphere. From 7pm to 9pm, students read selected titles from the Junior African Writers Series or African Writer Series, as well as answer questions and hold discussions based on materials read.

Humjibre Community Library Board: To encourage community participation in library activities, in 2008 GHEI created the Library Board, which oversees all library activities. The Board currently has 8 members (4 community members, 2 GHEI staff, and 2 student representatives) who meet on a quarterly basis to discuss library issues.

Annual Quiz Competition: GHEI's 4th Annual Quiz Competition was held on October 9, 2015. GHEI holds the annual Humjibre Quiz Competition to encourage reading as a leisure activity, build student literacy skills, and promote patronage at the Humjibre Community Library. The event invites representatives from schools in Humjibre and Muoho to test their knowledge of previously assigned books from the Junior African Writer Series selected by GHEI staff members. The competition is divided into three categories: lower primary, upper primary and JHS. The selected books are provided to school authorities one month in advance to prepare their students for the competition. The event concludes with an awards ceremony to acknowledge and recognise top participants and schools. Overall attendance was about 2600, compared to 1200 in 2014.

5. **Health Programmes**

a. **Malaria Prevention Programme**

Since 2006, GHEI has been committed to preventing malaria in Humjibre, Kojina, and Soroano by distributing free long-lasting insecticide-treated bednets (LLINs) to community members. Previously, the GHEI health team, which includes the Humjibre, Kojina, and Soroano Community Health Workers (CHWs), distributed bednets to every home in the three communities. Currently, CHWs conduct household follow-up visits (FUVs) to observe the condition of bednets in each home, rehang and mend bednets as needed, educate families on bednet care and usage, and encourage nightly usage of bednets, especially for pregnant women and children under five years of age. Over the last year, 152 bednets have been mended and 247 bednets have been rehung during 1,068 monitoring visits.

To facilitate the use and replacement of LLINs, GHEI sells LLINs at highly subsidised prices and provides LLINs for free to students travelling to SHS. In 2015, 18 LLINs were

distributed to students travelling to SHS for free and 69 were sold in the three communities. CHWs are notified of LLIN purchases and assist with hanging newly purchased LLINs during monitoring visits. GHEI also conducts annual malaria awareness outreach in three communities on World Malaria Day.

GHEI's HPAs conducted quarterly visits (through "spot checks" and "accompany visits") to monitor and mentor the CHWs and ensure the quality of FUVs. In 2015, HPAs conducted 23 spot checks, visiting randomly selected houses to verify each CHW's reported FUVs and assess the quality of their work by speaking with the residents of the household. They also conducted a total of 19 accompany visits, observing each CHW during a FUV and providing real-time feedback to improve the quality of their services and flipchart education.

CHW Retreat: The annual capacity building retreat for CHWs was held in March to enhance their knowledge, skills and quality of services. During the one-day retreat, CHWs participated in both knowledge- and skills-based activities. CHWs first attended a training on family planning methods conducted by the outreach team of Marie Stopes International where they learned about the importance of spacing children, the cost-effectiveness of having a small family, and about the various family planning methods. During the afternoon session, they discussed challenges faced during FUVs and jointly brainstormed solutions and also participated in teambuilding activities.

World Malaria Day: In 2015, GHEI conducted World Malaria Day (WMD) outreach activities in Humjibre and Soroano. From April 23rd-25th, GHEI held a community outreach activity each day beginning with a 'Community Clean-up' day to stress the importance of keeping the community and household compounds clean and free of standing water to decrease the presence of mosquitoes. The next day was a 'Net-Mending' day in which CHWs were available within the communities to assist in mending and hanging LLINs as well as selling LLINs. The final day focused on malaria prevention education over the public broadcasting system conducted by GHEI's HPAs who informed the two communities about proper bednet care and the importance of sleeping under LLINs.

Evaluation Survey: Each year, GHEI conducts an annual community-wide evaluation survey in Humjibre, Soroano, and Kojina to assess the impact of the Malaria Prevention programme on bednet ownership, use, and maintenance and malaria prevalence. With the help of international volunteers, GHEI conducted this year's survey in June and July, completing a total of 445 household surveys in the three communities representing 3,524 individuals. The three-part survey, based on the UNICEF MICS4 questionnaires, was conducted in Twi by GHEI staff and CHWs trained in data collection.

Based on the results of the survey, there was an increase in LLIN ownership as well as bednet use by the total population and children under 5, all of which are most likely the result of the government distribution of bednets in May 2015. Because the distribution occurred directly preceding our survey, GHEI CHWs were not able to assist all community members in hanging their new nets, which is also reflected in the results.

Figure 1A. Household Bednet Coverage

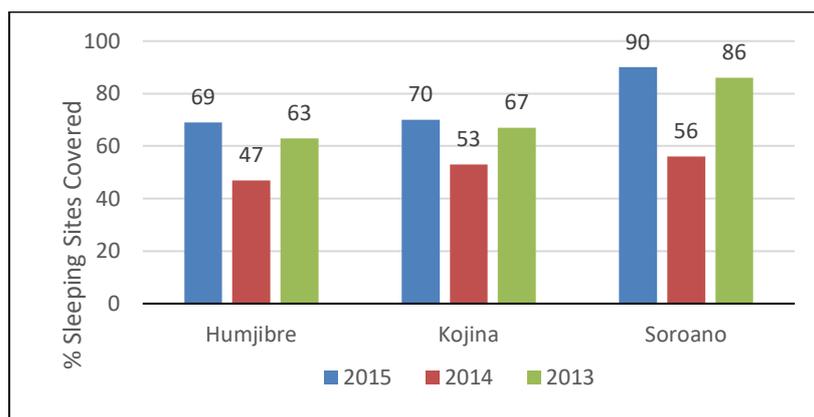


Figure 1B. Total Population/Children Under 5 Sleeping Under A Bednet Last Night

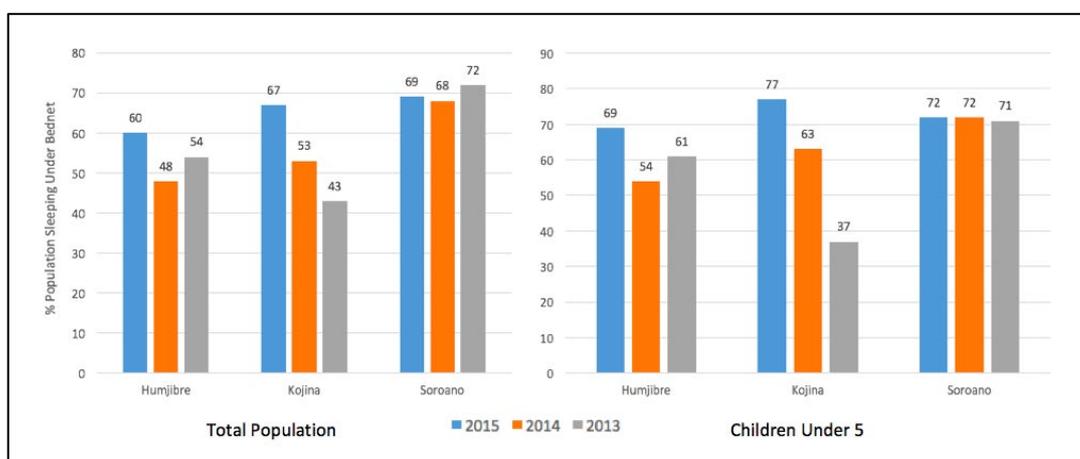


Figure 1. A. Household bednet coverage, based on ratio of bednets owned per sleeping site in households surveyed in Humjibre, Kojina, and Soroano (June/July 2013; July/Aug. 2014; June/July 2015). **B.** Bednet usage rates in total and children under 5 populations, based on percent of individuals that slept under a bednet the night before the survey in Humjibre, Kojina, and Soroano (June/July 2013; July/Aug. 2014; June/July 2015).

b. Hand Washing with Soap (HWWS) Programme

GHEI's HWWS programme promotes proper handwashing with the goal of reducing communicable diseases among children in eight schools in Humjibre, Kojina, and Muoho. Since 2010, GHEI has secured funding for and installed polytanks at six of the participating schools – the sixth of which was installed in 2014. Currently, health staff members meet with 14 student monitors and conduct surprise visits quarterly to monitor HWWS supplies and practice at the schools. GHEI also conducts annual school-based outreach on Global Handwashing Day to reinforce HWWS practice at the schools and recognise schools that have performed well throughout the year. The impact of the HWWS programme is evaluated annually during a knowledge evaluation survey at the participating schools, as well as through the community-wide evaluation survey conducted as part of the Malaria Prevention programme.

Evaluation Surveys:

The annual HWWS student knowledge evaluation survey was conducted in February 2015 to assess students' knowledge of HWWS practice and the critical times for HWWS. The Health Team surveyed a total of 132 students at the participating schools and found that student knowledge of the three critical times for HWWS continues to improve although "before preparing food" remains lower. Additionally, 98% of students surveyed were able to mention at least one critical time for HWWS, 85% mentioned at least two, while 38% could name all three.

Further, through GHEI's annual evaluation survey, we evaluated the prevalence of diarrhoea among children under five in Humjibre and Kojina. Although GHEI's HWWS programme does not directly target children under five, these are used as proxy measures to assess the impact of the HWWS programme on communicable disease rates in the community. Overall, rates of diarrheal diseases have decreased slightly in Humjibre since 2012 while rates in Kojina have increased. For both communities, however, there has been an average reduction of 24% since the programme's start in 2009. However, earlier this year, the primary school in Kojina was left without any teachers for a few months and many of the students began attending class at nearby schools.

Critical Times	2012	2013	2014	2015
Before eating	75%	77%	87%	89%
Before preparing food	25%	32%	43%	48%
After toilet	97%	91%	83%	83%

Figure 2. A. Critical times for HWWS mentioned by students during annual knowledge evaluation survey (Feb. 2015).

Handwashing Supplies: HWWS supplies were provided to each school at the beginning of each quarter, and monitoring of the programme has continued through quarterly surprise visits to the schools. Quarterly meetings were also held with the student HWWS monitors to discuss challenges and best practices at each school.

Global Handwashing Day: On 14 October, GHEI launched its GHD activities with a one-hour radio show highlighting the importance of handwashing with soap at Unique FM. The show featured GHEI's HPAs who were accompanied by two HWWS monitors. Together, they performed a culturally-relevant skit on why it is important to wash your hands before preparing food. The HPAs then hosted a Q&A reinforcing the importance of handwashing with soap where they covered topics such as why it is important to use running water and soap, provided suggestions for locally available alternatives to soap for those who don't have access, reviewed the three critical times to wash hands, and suggested ways to wash your hands if you are not at home. The radio show allowed GHEI a unique opportunity to provide education on handwashing with soap to a broader audience.

On 15 October, GHEI conducted targeted outreaches to eight schools in Humjibre, Kojina, and Muoho. At each school, GHEI's HPAs led the outreaches which recognized the HWWS monitors at each school who then quizzed their peers on the three critical times for handwashing. The outreaches concluded with student-led demonstrations of proper handwashing technique and the presentation of soap and posters promoting handwashing to each school to aid in their continuing efforts to improve handwashing behaviors. Prizes were also awarded to the school with best HWWS performance over the past year. Additionally, each school was given two bars of key soap and a handwashing poster for participating in our programme. Through this outreach, GHEI reached over 1,692 students with HWWS education, representing 82% of students enrolled in all participating schools.

c. Sexual and Reproductive Health Programme

GHEI has been conducting sexual and reproductive health outreach since 2003, including youth-friendly condom sale services in Humjibre and Soroano and annual HIV/AIDS awareness outreaches on World AIDS Day. In 2015, GHEI sold a total of 1,662 condoms at highly subsidised rates; 81% of clients were male and 64% were under age 25.

Condom Sellers Training: In March, GHEI also conducted our annual Condom Sellers Training. This one-day training was for all of GHEI's condom sellers in Humjibre and Soroano. The focus of the training included a review of sexually transmitted diseases

(STDs), how to provide discreet and confidential service to customers, and properly tracking condom purchases.

World AIDS Day: On 1st and 2nd December, GHEI hosted World AIDS Day events in Humjibre and Soroano, respectively. In Humjibre, the evening programme was held at the Humjibre Community Centre and was attended by 366 people. The outreach included two culturally-relevant educational videos in Twi, a HIV/AIDS knowledge quiz, an interactive STIs activity with youth, condom demonstrations, and free male condom distribution. In Soroano, a similar event was held, which 224 people attended. Altogether, a total of 501 male condoms were distributed for free to those who attended the events.

d. Health Facility Delivery Incentive Programme

The Health Facility Delivery Incentive Programme is a pilot programme that began in November 2013 in Humjibre, but now operates in Ampenkrom. In collaboration with paediatric residents from the University of California Los Angeles, GHEI staff and CHWs designed, advertised, and piloted an incentive programme intended to increase the proportion of deliveries in health facilities by reducing the financial barriers preventing women from delivering in clinics and hospitals. Pregnant women who are in their sixth to ninth months of pregnancy attend distribution days to answer questions about their past and intended delivery locations and receive packages of items commonly collected at health facilities during childbirth (antiseptic, parazone, and soap). After delivery, women return to GHEI to collect a post-delivery incentive package and answer questions about their delivery location.

Evaluation: HFDIP is monitored continuously through data collection during distribution days and through quarterly reporting. Since the start of the programme in February, 53 women in Ampenkrom have participated, 35 of which have returned post-delivery. Of the women who have returned post-delivery, 83% delivered at a health facility while 6% delivered in the car on the way to a health facility.

e. Health Trainings and Advocacy

In addition to the health programmes, GHEI also works to address other health needs and to support and improve the quality of local health care services. With the help of healthcare practitioners in Humjibre and throughout the BAB District, GHEI strives to meet the health needs of the BAB District by offering expertise, resources, and support. In the past, GHEI has identified children with congenital heart defects and provided referrals for free surgery at Komfo Anokye Teaching Hospital through a partnership with a group of volunteer surgeons from Boston Children's Hospital in the United States. To date, 13 children have received free corrective heart surgery through GHEI's referral programme. Through a partnership between GHEI and the University of California in Los Angeles (UCLA), paediatric residents from the medical school at UCLA volunteer in the BAB District for a few weeks every year. In general, their goals are to observe Ghanaian medical practices, provide trainings, and strengthen GHEI partnerships with medical personnel throughout the BAB District.

Training: In May 2015, two pediatricians from the University of California Los Angeles worked with GHEI and district officials to conduct neonatal resuscitation trainings around the district. Five trainings, based on the WHO's Helping Babies Breathe (HBB) curriculum, were conducted at Bibiani District Hospital, Bekwai Health Centre, and Anhwawso Health Centre. A total of 76 midwives and community health nurses were trained, exceeding our goal of reaching 60 health care providers.

6. Summer Serve and Learn Volunteer Sessions

Every year volunteers from across the globe visit Humjibre to participate in GHEI's Summer Serve and Learn (SSL) volunteer programme. In 2015, four different groups of volunteers came for two weeks at a time to implement the following activities: Malaria

Prevention I and II, Girls' Empowerment Camp and Children's Enrichment Camp. Additionally, three medical students from UCLA volunteered with GHEI for six weeks through the UCLA Short-term Training Programme (STTP).

a. Malaria Prevention I and II

Each year, volunteers in the Malaria Prevention SSL session assist GHEI staff and volunteers trained in data collection to conduct evaluation surveys in our catchment communities. Due to the popularity of this session among volunteer applicants, the 2014 SSL program included two separate Malaria Prevention sessions. These two groups of volunteers coded surveys and then entered and cleaned the data from the surveys administered by GHEI's trained data collectors. A total of 299, 39, and 107 household questionnaires were administered in Humjibre, Kojina, and Soroano, respectively, representing a total of 3,524 individuals in the three communities. The data collected through the evaluation survey has been used to assess the impact of GHEI's health programmes on our catchment communities and to inform GHEI's decisions to modify or adjust health programmes.

b. Girls' Empowerment

The Girls' Empowerment programme aims to encourage female Form 3 JHS students awaiting their BECE results to stay focused in their academic pursuits. GHEI staff and SSL volunteers organised camp activities with the aim of educating and empowering girls. Activities this year included sessions on Self Esteem, Leadership, Family Planning, Sexual Health, and Business and Money Management.

c. Children's Enrichment Camp

GHEI hosted 23 primary 1 and 20 primary 2 students for the 'Children's Enrichment Camp' for the first time as part of our Summer Serve and Learn sessions. The goal of the camp was to develop and improve the literacy and numeracy skills of children through purposeful play; using a non-traditional curriculum. The activities provided learning opportunities for children during the end of year school break and prepare them for the following school year. The camp was also an opportunity to work with children on new subjects in a fun environment.

d. UCLA Short-term Training Programme

Three medical students from the UCLA medical school volunteered with GHEI as part of their studies in global health in 2015. Two of the UCLA volunteers were based in Soroano and worked with GHEI staff and CHWs to conduct and analyze qualitative research on maternal health, nutrition, and early childhood stimulation in Soroano and Humjibre. The third UCLA volunteer worked with GHEI during both of the Malaria Prevention sessions and then analyzed a portion of the data collected. All of the research conducted by these three UCLA volunteers has been used to inform the development of the Mother Mentor Programme, a pilot-programme GHEI is launching in March 2016.

e. Volunteers

The table below displays information on the volunteers who participated in the Summer Serve and Learn and UCLA STTP programmes in 2015.

NAME	PROGRAMME	ARRIVAL	DEPARTURE
Sam DeSantis	Malaria Prevention I	May 31, 2015	June 16 2015
Gabrielle Kean	Malaria Prevention I	May 31, 2015	June 16 2015
Aurriel Fenison	Malaria Prevention I	May 31, 2015	June 16 2015
Neil Salter	Malaria Prevention I	May 31, 2015	June 16 2015

Chiamaka Okories	Malaria Prevention I	May 31, 2015	June 16 2015
Sarah Harris	Malaria Prevention II	June 19 2015	July 4 2015
Antwone Cameron	Malaria Prevention II	June 19 2015	July 4 2015
Nick Williams	Malaria Prevention II	June 19 2015	July 4 2015
Chelsea Lutz	Malaria Prevention II	June 19 2015	July 4 2015
Melissa Lopez	UCLA STTP	May 31 2015	July 6 2015
Rachel Ohman	UCLA STTP	May 31 2015	July 6 2015
Corrine Jensen	UCLA STTP	May 31 2015	July 6 2015
Audrey Kenney	Girls' Empowerment Camp	July 8, 2015	July 24, 2015
Sarah Appeadu	Girls' Empowerment Camp	July 8, 2015	July 24, 2015
Abby McDonald	Girls' Empowerment Camp	July 8, 2015	July 24, 2015
Rhea Shinde	Girls' Empowerment Camp	July 8, 2015	July 24, 2015
Jennifer Plum	Girls' Empowerment Camp	July 8, 2015	July 24, 2015
Paola Cisneros	Girls' Empowerment Camp	July 8, 2015	July 24, 2015
Mily Nguyen	Children's Enrichment Camp	July 26, 2015	August 11, 2015
Frank Laro	Children's Enrichment Camp	July 26, 2015	August 11, 2015
Hannah Williams	Children's Enrichment Camp	July 26, 2015	August 11, 2015

7. Staff Training

a. Data Collection Training

In May 2015, the Health Programme Coordinator and two Health Programme Administrators conducted a two-day Data Collection Training course for GHEI staff, volunteer teachers, and community health workers. Topics included conducting surveys, maintaining confidentiality, reducing bias in data collection, and designing and implementing questionnaire-based programme evaluation. This training served as a refresher course for staff and volunteers previously trained in data collection, as well as a comprehensive course for new staff and volunteers.

b. Teacher Training

Three teacher trainings were held in 2015. GHEI Education staff and volunteer teachers received trainings on numeracy and literacy in childhood education and as well as enrichment of children's academics.

c. Computer Training

To build the capacity of GHEI staff and provide on-going educational opportunities, informal computer trainings were offered to staff by western Coordinators. Topics included Microsoft Word, PowerPoint, Excel spreadsheets, database management, email, typing, and internet research. In response to staff members' desire for more regular computer trainings, a more formalised training schedule for the coming year was devised during GHEI's Annual Retreat in November.

8. Community Centre

Since its construction in 2004, the Humjibre Community Centre has served as a meeting place for community activities and a venue for GHEI classes and outreaches. The table below shows this year's Community Centre activities.

TYPE OF ACTIVITY	NUMBER OF MEETINGS HELD
GHEI Events	19
Child Wellness Clinic	10
Weddings and Engagements	5
Agricultural Meetings	3
Community Meetings	4
Political Meetings	4
Youth Dance	5
Youth Group Meetings	5

9. Meetings, Seminars, and Partnerships

District Health Performance Review : Our Country Director, Clement Donkor, attended a meeting in Bibiani on February 3rd for the district health performance review. This is the result of the partnership between GHEI and the District Health Administration.

And on October 22nd Mr. Clement Donkor met with the new District Director of Health Services, Dr. Takyi to get acquainted and also briefed him on the relationship between GHEI and the District Director's office.

GHEI Annual Retreat: GHEI's Annual Retreat took place this year at the Lagoon Lodge Hotel in Winneba in November. GHEI Ghana staff met to discuss the past years success and challenges, and to look ahead to 2016. The staff were also joined via Skype by our Western Executive Director, Diana Rickard.

10. Donations

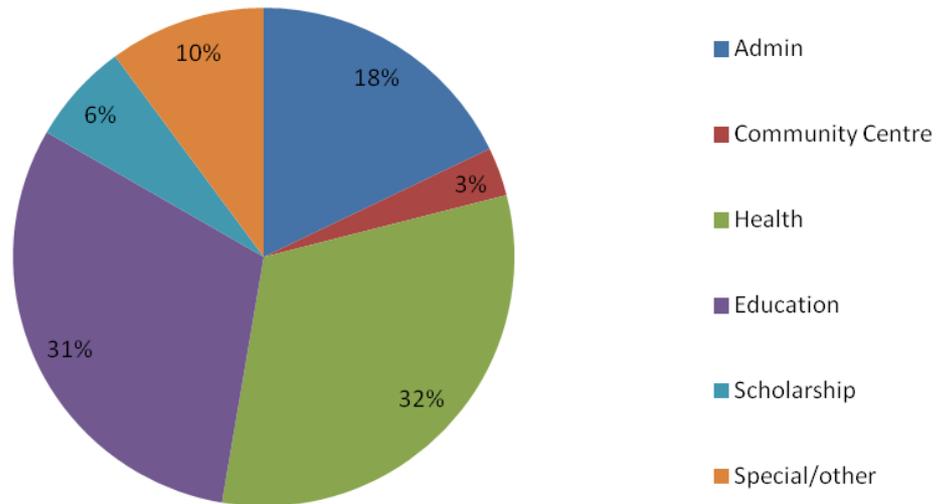
Donations of medical supplies (e.g. wraps, bandages) and common drugs (e.g. vitamins, ibuprofen) from international volunteers were distributed to the Bibiani District Hospital, Bekwai Health Center, and the Humjibre Clinic in August 2015.

11. Finances

Listed below are the organisation's funding sources for the reporting year. Please see the figure on the following page for the breakdown of GHEI funding in 2015.

- Books for Africa Libraries
- American Academy of Pediatrics: I-CATCH Grant
- Altrusa Grant
- German Rotary Club
- Private Individual Donations
- Summer Serve and Learn Programme

2015 GHEI Financial Summary



12. Conclusion

GHEI has continued its quality health and education programming to address the needs of the people in Humjibre and its surrounding communities. In the upcoming year, GHEI will continue to work with and serve its catchment communities to promote positive health outcomes and educational attainment in the Bibiani-Anhwiaso-Bekwai District.
